Fond du Lac Ojibwe School

School Year 2024/2025

Policy for Acceptable Use of Technology Resource and the Internet

The intent of this Acceptable Use Policy is to establish and administer guidelines for the use of the Fond du Lac Education Division technology resources by staff, students, and any other individuals. This policy identifies ethical uses of technology resources, and identifies personal.

Technology resources include all voice, video, and data systems such as telephones, televisions, computers, networks, and supplies. As a learning tool, a technology resource is similar to a book, video, magazine or any other information source. Concerns about technology learning tools will be handled, and policies now dealing with other educational resources also pertain.

Fond du Lac Education Division provides access to the Internet because it is a global electronic network with vast amounts of information and educational potential. The skills required for its use are vital to the productivity and citizenship of individuals in a democracy, higher education, and the work force.

The Internet, which connects educators, businesses, the government, the military and other organizations, is not under the control of the Division. Making Internet access available to the students carries with it the possibilities that some students might encounter information that some have identified as controversial and of potential harm to students.

Fond du lac Education Division will actively focus on providing participants with the understanding, and skills needed to use the Internet and all technology resources in ways appropriate to educational needs and personal safety. The use of the Internet is a privilege, not a right, and inappropriate or unauthorized use will result in disciplinary action, including the termination of those privileges.

Staff Responsibilities

- Develop and help students develop the skills needed to discriminate among information sources.
- Identify information appropriate to age and developmental levels, and 10 evaluate and use information to meet educational goals.
- Monitor and supervise all to whom one grants access to technology resources regarding implementation of this policy.
- Take an active role in ensuring that students and their parents are aware of the individual student's responsibility to use technology resources in an ethical and educational manner.

Student Responsibilities

• Students must be able to demonstrate basic skills in computer use, understanding of this policy, and have parental permission before being allowed 10 use any school computer on the Internet without direct supervision by a teacher or member of its educational staff.

Network User Responsibilities

Use of the Division's technology resources must be in support of education and research consistent with the educational objectives of the Fond du Lac Education Division.

- Comply with all rules and laws regarding access and copying of information as prescribed by either: Federal, stale, or local law, and Internet Providers (Northeast Service Cooperative, Fond du Lac MIS Division).
- Be polite and appropriate. Adhere to all standards of courtesy, etiquette, and existing school board policies (Discipline, Harassment/Violence, etc.) as they may be interpreted to apply to technology resources.
- Help maintain security of Division technology resources by following this policy and maintaining secrecy of all passwords. Report known breaches of security to technology personnel.
- Be aware that network files and electronic mail are not guaranteed to be private. Division technology personnel shall have access to all files.

Technology Personnel (Technology Coordinator) Responsibilities

• Will be covered by the job description

Personal Safety Guidelines:

- Never give out personal or family information such as phone numbers or addresses.
- Never arrange for a face-to-face meeting with a stranger and never respond to abusive or suggestive messages. Report all such instances immediately to a teacher or technology personnel.
- Do not permit others to use your account.
- Fond du lac Education Division makes no warranties of any kind, for the service it is providing.
- Use of any information obtained via the Internet is at the individual's own risk.

Unacceptable uses include, but are net limited to:

- Harming or destroying data of another user or other networks connected to the Internet.
- Distributing or using obscene, abusive, or threatening material.
- Using school resources without administrative or School Board approval for commercial, political, and profit-making activities.
- Physically abusing the equipment.
- Violating school policies and behavior standards.
- Degrading or disrupting equipment or systems performance.

Internet Account Agreement

Parent/Guardian Signature

Fond du Lac Education Division believes that the benefits to educators and students of the Internet far exceed disadvantages. Ultimately, parents and guardians of minors are responsible for setting and obeying the standards that their child should follow. To support and respect each family's right to decide whether or not their child may have access to this resource. No child will be allowed to operate a computer to access the Internet unless all parties commit to responsibility by completing the attached Fond du Lac Education Division Internet Account Agreement.

I understand and will abide by the Fond du Lac Education Division Policy for Acceptable use of

Student:

	ss privileges 10 be revok	hat violation of the policy is unethical and ed and school disciplinary action and/or
Last Name (Please Print)	First Name	Middle
Student Signature	Date	
Parent:		
acceptable Use of Technology R for educational purposes. I re controversial materials and I wi	esources and the Internet. I cognize it is impossible fo II not hold them responsible	nd du Lac Education Division Policy for understand that this access is designed or the school to restrict access to all for materials acquired on the school's y child to use the Internet for this school
Parent/Guardian Name (Please I	Print)	

Date