



# OJIBWE SCHOOL NEWSLETTER

Fond du Lac Reservation  
Cloquet Minnesota 55720

Volume 1, Number 5 \* February - March 1992

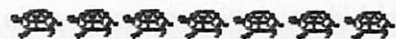
## DULUTH NEWS-TRIBUNE EDITOR

visits Ojibwe School  
- Editor

Robert W. Jodon, Editor of the Duluth News-Tribune visited Fond du Lac Thursday, April 2. Although he toured the school at the end of his time here, the main reason for his visit was to talk to students interested in any area of journalism. He specifically noted that these focuses include public relations, photography, advertising, graphic arts, circulation and sales as well as the many varieties of writing and reporting one can read daily. Knight-Ridder Corporation, owner of the News-Tribune, annually offers full four-year scholarships and summer employment to students with such interests. Mr. Jodon met with ten students and this editor to become acquainted with those interested and to share further details. Participating students included seniors Toni Fox and Melody Diver, junior Chandra Mullen, sophomores Richelle Mullen, Scott Blacketter, Ira Aubid, Erik Gahbow, freshmen Melvin White and Naomi Northrup and eighth grader Kristina DeFoe.

Details of the proposal include [1] \$5,000 annual scholarship for four years, [2] summer employment at Duluth News Tribune offices during school years, [3]

commitment to post-graduate employment with Knight-Ridder in their nation-wide or international offices. [4] on-campus referrals for support and assistance. Mr. Jodon also informed the group of the newspaper's commitment to offer one summer work position, at \$275 per week, for one of the seniors present and interested. Applications were left with Melody and Toni. Fond du Lac Ojibwe school is deeply appreciative of the interest and initiative expressed by Mr. Jodon, the newspaper and Knight-Ridder's gracious offers. I am personally looking forward to learning of immediate and future student responses to these outstanding opportunities. Experience in journalism can open vistas not only in the printed media but in television and radio as well. Ojibwe people in the media can maximize consequent openings to clarify and advocate positions and programs of Native American people everywhere. Go for it!



## REMINDER:

JOHNSON O'MALLEY APRIL 23-24

Mark your calendar and plan to participate. For more information, contact the Fond du Lac Education Office, 879-0241.

**THE OJIBWE SCHOOL NEWSLETTER**  
 is a monthly publication of the Fond du Lac Indian  
 Reservation Ojibwe School, Dr. Thomas Peacock,  
 Superintendent; Michael Rabideaux, Principal; Bill  
 Blake, Editor

## **PRINCIPAL VIEWPOINT**

by Michael Rabideaux

The school year is certainly winding down, and as a result we have a lot of activities coming up or already in progress.

Andrea and her science class are busy gathering maple syrup. Due to the warm weather, the sap has been running heavy. Andrea is planning on wrapping-up this year's project on Friday, April 17, 1992. Her students and a few staff personnel have contributed greatly, and helped make this year's harvest a success. We do have projects planned at the school, which will involve boiling down the sap into syrup. Please keep this in mind and drop in next week to observe or help us in the processing activity.

The month of April will certainly be a short one, especially considering Spring Break [Thursday, Friday and Monday, April 16, 17 & 20]; the Johnson-O'Malley workshop, [Thursday, Friday and Monday, April 23 & 24] ; the Festival of Nations in Minneapolis, the Science Fair in St. Paul, and our career counselor's trips to nearby colleges.

Also, parent and teacher conferences are scheduled for Tuesday and Wednesday, April 7 & 8, from 3:00 p.m. to 5:30 p.m. We are looking forward to a good turn-out, and if you haven't visited the school in the past, we would like to invite you to do so in the near future. Parental involvement in any form sends a strong message to our students.

I would like to thank Mr. Dan Lund and congratulate his bus drivers for making such a cooperative and concentrated effort to improve discipline on the bus routes. Dan now supervises the incident reports and the consequences for disruptive

behaviors on the bus. A great number of problems have been eliminated by giving Dan this duty and it looks as if it will continue to be a positive change, both for the students and drivers as well. The students, too, ought to be thanks for their good behaviors and cooperation.

Speaking of positive behaviors, I recently traveled to Duluth with seven of eight honor students from the Ojibwe School. They were being rewarded for good attendance and making the A or B honor roll. We had lunch at the Country Buffet located at the Miller Hill Mall. I sure had my share of food, and I was surprised to see how much food the students could put away! Smorgasbords are the only way to go with hungry students! Congratulations, Ogichida, I look forward to having lunch with even more students at the end of the fourth and final quarter.

Last Friday, April 3, the staff of the Ojibwe school held an inservice. We watched a very interesting video on schools which had made significant changes in their curriculum and teaching styles. The changes that these schools made directly affected both the amount of learning completed by students and had increased the students' achievement on standardized tests. We plan to use some of the strategies detailed by the video to help us develop and implement a curriculum which we hope will create some of the same positive results in our student body. We are also exploring various methods to restructure our time schedule and plan to offer more relevant classes during that adjusted schedule in order to increase student interest in the learning process. We are doing our best to come up with a curriculum that will challenge students and provide them with the elements of an effective, life long learning experience. It isn't easy trying to create change, especially when change hasn't been tried before. But we realize that our students aren't meeting the requirements we have set for them, so in order to meet those requirements perhaps we need to be willing to try new programs. We would be interested to hear your comments; if you have any thoughts or concerns regarding changes in our curriculum, please share them with us--we'd like to hear from you.



## POW WOW CONTEST WINNERS

by Panji Gahbow

On March 7 and 8 I took some students to a pow-wow to Wausau, Wisconsin. The kids enjoyed themselves. I believe the whole weekend went very well. We had a nice place to stay while we were there. Our motel was just a few blocks from the pow-wow.

The pow-wow we went to was a contest for drums and dancers. A couple of our students placed in the contest: Ira Aubid took third place in the boys' junior grass dance category. The drum Erik Gahbow sings with [The Little Otter Singers] took first in the drum contest. I was asked to judge all the women and girl categories.

After the pow-wow we all went to Pizza Hut and pigged out with a lot of the pow-wow people. It was great. I know the students really enjoyed it. Students involved: Kristina Defoe, Erin Cash, Brenda Diver, Ira Aubid, Erik Gahbow; chaperone: Tami Gahbow.

## ASHLAND POW-WOW

Friday, March 20, I went down to Ashland for a pow-wow with a few people including the Central Hill Side Center coordinator, Frank Goodwin and drum teacher Perry White, Sr. When we arrived in Ashland there

were quite a few people in attendance. There were eleven drums: Fond du Lac Spirit Mountain, Bad River, Red Cliff and our Central Hill Side drum and a few others. We left there at 10:00 p.m. and didn't get home until 1:30 a.m. The ride wasn't that long but long enough. We were only paid a little money because of the small number of people on the drum. I had fun!  
- David Kenttala

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## JOHNSON-O'MALLEY PANEL TEAM

Editor

March 31 was cold and blustery but some students from Hibbing High School and Fond du Lac Ojibwe School found a warm spot to sit and talk. Meeting in the fireside room of Grace Baptist Church they soon became acquainted as their advisor Jean Tye opened with a "hot-potato ice-breaker." The twelve students had met to discuss their topics for a Johnson-O'Malley workshop panel. Mel Diver, Kristina Defoe, Richelle Mullen, Toni Fox, Mark Bird, Scott Blacketter and Opitchee Aubid made up the FDL contingent while Hibbing Students were Scot Bennet, Erin Quin, Randy Roy, Kelvin Voss and Dawn Torgerson. Topics considered for possible discussion included sexuality, date rape, sexual abstinence, Positive Peer Helpers, counselors, absenteeism/dropout, summer school, challenge or the lack of it, alcoholism/a problem at school, and parent concern as seen by students.

Due to Fond du Lac's mid-morning need to transport students home early, the panel people walked "a mile through a blinding snowstorm" to HARDEE'S where they were soon warmed and amply rewarded. [With cheese burgers at only forty-nine cents each how could they be left out in the cold?] Thanks to our school for the lunch and transportation! We hope to see a spirited group from both schools responding to workshop questions at 10:45 a.m. - noon on Friday, April 24! [By the way, FDL faculty advisors Bill Blake and Chris Dickinson rode to HARDEE'S in the Hibbing car - *heartless!*]

**SELF ESTEEM & VELVET SAM**

by David Kenttala

February 27, 11:00 a.m. to 1:35 p.m. Velvet Sam, musician and song writer, presented a program for grades K-12 entitled, "Electric Smiles and Self Esteem." One of Sam's songs was called, "Cancel That Thought." Many people though that it was spectacular. Students from Albrook also attended. Things were busiest when lunch was bused from the cafeteria for this event sponsored by the Fond du Lac Tribal Council.

**STATEWIDE TORNADO DRILL SCHEDULED**

Editor

Jim Langenbrunner of the Cloquet Fire Department visited the school staff meeting March 23, to help prepare the school for the April 9 event. In addition to an informative video presentation he offered the following points:

- [1] There is no county-wide tornado alert system.
- [2] Warnings from the National Weather Service in Duluth are not always accurate.
- [3] Hot humid weather [with thunderstorms] present conditions favorable for tornado development.
- [4] Tornadoes can come from any direction, not just out of the southwest.
- [5] More than one tornado can come at once.
- [6] If one is sighted, seek shelter immediately in a ditch if outside; if inside, below grade level and under a solid support [like a heavy table or desk] if possible and always away from windows.

**STATEWIDE TORNADO DRILL  
APRIL 9, 1992**



**WHAT KIDS WANT TO KNOW ABOUT SEX  
AND GROWING UP**

WDSE TV - Channel 8

May 13, 1992 - 7:00 p.m.

-submitted by Marlys Kilen

[contact: Nancy Koene - 218/ 724-8567]

**Introduction:**

A new one hour special for kids and their parents will air May 13 at 7 p.m. on Channel 8 presenting information about puberty, reproduction and sexuality. Using a question and answer format as well as animation, the program helps parents begin communicating with their children about a sensitive subject. Research confirms that parents want to talk to their children about sex, but find it difficult to start the conversation. They are concerned about mixed messages and misinformation their children may be getting. This program encourages post-viewing discussion among parents and kids. "What Kids Want To Know About Sex and Growing Up" dispels myths, and candidly addresses the need to provide preteens with accurate, straightforward information about puberty and sex. It covers such topics as: physical and emotional changes, AIDS, homosexuality, masturbation, and the responsibilities associated with parenting.

**INTENDED AUDIENCE**  
8-12 years old and their parents

**PARENTS GUIDE**

A parents guide will be distributed to schools in the Channel 8 viewing area in mid-March. General public viewers wishing to order a copy may call 1-900-2000. The call is \$2.25 per call which covers the cost of the guide. Or, you may send a check or money order too: [continued next page. . .]

Parents' Guide, Box 40, Vernon, New Jersey 07462  
 [Checks should be made payable to Children's  
 Television Workshop.]

## SECONDARY SOLUTIONS



[continued from last issue. . .]

### SEX EDUCATION INSTRUCTION

by Nikki Reynolds

On March 17, 1992 in sex education class we talked about the male and female reproductive systems. We also discussed family planning and birth control. Methods talked about were pills, condoms, foam, sponges, tube tying, diaphragms, spermicides, a product called "Norplant," and abstinence.

We also learned how an ovum becomes mature and the term Oogenesis and its stages:

#### Stage 1 - Proliferation

begins in fetal life - produces egg cells [ova]

shortly after birth - formation of ovum stops.

40,000 to 300,000 are produced.

#### Stage 2 - Growth

Follicles produced during each menstrual cycle.

Most follicles don't reach maturity but regress. Of original number of ova, only some 300 - 400 will mature during female reproductive years.

#### State 3 - Maturation

Two divisions - each chromosome splits once - four cells are formed and the result is: one large ripe ovum, three rudimentary ova [polar bodies].

Then we talked about the menstrual cycle and the two main events. One mature ovum is released from the ovaries each month. The lining of the uterus is prepared for implantation of the egg cell. Should cell become fertilized:

The cycle:

Proliferative [ten days]

development of mature ovum

thickening of endometrium

Progestational - Ovulation occurs on first day of twelve - fourteen day period. Ovum released and if the ovum is not fertilized then it would degenerate.

Menstrual - Occurs during the last five days of cycle. Total menstrual flow amounts to 70 c.c. of blood and serous fluid.

### SUGAR BUSHERS

by Phil Houle

Sugar-bushing is something the school does every year. Just some of the things that happen in a sugar bush: sap runs from tapped trees, people haul wood for the fires used to boil down the sap into syrup and sugar patties, stirrers stir and get smoked in the process.

Some things to know are that sap is tree sugar that's stored in winter but in spring travels through the branches to make new leaves grow. It can take from twenty to forty gallons of sap to equal one bottle of syrup. In order to make syrup you have to boil the water out so the syrup is left behind. For the sap to run the temperature has to be above zero in daylight and below zero at night.

The main helpers working with faculty advisor Andrea Pokrzywinski were Kristina Defoe, Naomi Northrup, and faculty Brian Evans. Others who were there: Mark Bird, Ira Aubid, Azhibik Aubid, Jerrod Rambler and the writer.

### SUGAR BUSH JOURNAL

by Kristina DeFoe - eighth grade

March 25, 1992

Today we went out and went to the sugar bush. Well, Andrea, Naomi and I went to [the] education [office] to get the big kettle to haul up to our camp. The cooks had provided us with lunches. At about 10:30 we were

set to start tapping trees again. Naomi and I had been tapping them. I had checked the ones from before. So now all we had to do was set the rest up.

Several times Naomi and I walked off and went to talk. One time, we went and asked Russ to use two sleds. We went sliding while we were looking for fire wood. After about ten minutes we had enough fire wood. We stacked it up, then built a little fire.

I had a pretty good time today. Can't wait till tomorrow!

March 26, 1992

Came out to the sugar bush. In attendance were Missy, Candy, Dana, Naomi, Andrea and I.

When I came I went and got a load of wood. Later on, me and Candy got more. Naomi, Missy and Dana went sliding. Candy and I went and drained the pails. We began to boil the sap. Then we noticed that we had been out here quite awhile. We ate lunch about 11:30.

Candy got permission from Mike to have a radio out there. Well, there is not much else to write. I'll wait for awhile.



April 1, 1992

Today was boring. I did most of the work 'cause the boys were too lazy. I was getting tired of stacking wood and hauling it. Well, that was boring.

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## SECONDARY SOCIAL STUDIES

by Mary Cane


Social studies classes have been busy as usual. In seventh grade American History class we have been studying about the American Revolution, trying to figure out which tribes sided with the British and which

tribes with the colonists and why. Eighth graders have tackled and most successfully finished their African countries and capitals test. Did you know that the capital of Angola is Luanda and that the Nile River flows north? Ninth graders have been busy constructing castles in world history class. Some of them even got blisters from their hard labor!


Tenth grade has been studying about the "roaring twenties," and what life was like during prohibition. Wow, have times changed! The junior United States Government class has been climbing up the legislative branch of our federal government. Ask them how a bill becomes a law if you have a few hours to spare. . . Seniors now know all about "deviant behavior," just watch them. . . They all scored good grades on their test on Chapter #9, on the subject.

## STUDENT COUNCIL NEWS

by Mary Cane, faculty advisor

 The third annual "lock in" was held at the Fond du Lac School, Friday February 14, 8:00 p.m. to Saturday, February 15, 8:00 a.m. Over thirty-five people attended, including students and their chaperones.

This year we were lucky to have the use of the Drop In Center and we were there from midnight to 3:00 a.m. Hair styling, card games, dancing and watching videos were some of the activities going on. A good time was had by all!

 A slave auction was held on Wednesday, March 11, 9:30 a.m. in the Fond du Lac School Cafeteria. Student Council Representatives and some seniors were the lucky ones to be auctioned off. Masters commanded their slaves to do various activities - from cleaning out lockers to getting their lunch tray for them.

Bids from \$1.00 to \$6.00 were the norm; with all proceeds going toward a Student Council-sponsored event for students grades 7-12 sometime this spring. Any ideas? Talk to a Student Council rep or Mary Cane, advisor.

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**FOR TEACHERS AND PARENTS**
**Editor**

[During my 1968-1978 public school teaching days I met a young teacher named Bonnie Wagner, with whom I have enjoyed friendship and collegiality over the years. She has by now enjoyed about twenty years in her field and has for a considerable number of those years specialized in teaching Spanish to middle school students in the St. Louis, Missouri area. The following are some notes she sent to me which I think you may also find helpful.]

"... these hints helped me with squirrely 7th - 8th graders:

[1] Give them a chance to talk every 15 minutes or so or they will anyway.

[2] Give them a chance to change activities every 15-20 minutes or they will anyway.

[3] Give them a chance to move around every 20-30 minutes, or they will anyway."

Resources she recommends:

Bibliography for Parents of Teens\*

Between Parent and Teenager

by Dr. Haim G. Ginott

Children: The Challenge

by Rudolf Dreikurs, M.D.

The Effective Father

by Gordon McDonald

How To Talk So Kids Will Listen & Listen

So Kids Will Talk

by Adele Faber and Elaine Mazlish

P.E.T. by Dr. Thomas Gordon

The Teen Years by Mary Batchelor

Venturing Into a Teenagers World

by Dobbins

Assertive Discipline For Parents

by Lee Cantor

The Bubblegum Years by Hershel Thornburg

All Grown Up & No Place To Go

by David Elkind

The Hurried Child by David Elkind

Coping With Kids & School

by Linda Albert

The Parents Guide to Teenagers by Gross

Stop Struggling With Your Teen

by Evonne Weinhaus & Karen Freedman

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**SERIOUS SENIORS VISIT BSU**

by Toni Fox and Melody Diver

[" Only serious graduates will be going. This involves only those students who have submitted completed Family Financial Statements, Chippewa Tribal Fund applications and Minnesota Indian Scholarship applications. . .who have taken the ACT test or are scheduled to take it. . .are planning to put in the effort to graduate. . .This is a serious pre-college tour and should be a great one!"

-from STAFF NOTES 03/12/92 - ed.]

On Tuesday, April 24, Barb Welna and Brian Evans took three students: Mel, Toni and Dave Gitzen to Bemidji State University. Our campus guide for the day, admissions office staff Joe Johnson, took our group around to the various buildings with the university. Each student had his/her own academic or athletic interests. The campus was very clean and well set up to meet specific student needs. Dave and Mel really enjoyed the new athletic complex. The group spoke with Dr. Jack Reynolds, a professor of education, and the girls' basketball coach, Doreen Zierer.

We arrived at 11:00 a.m. We were exhausted by 1:00 p.m. and were ready for lunch in the campus cafeteria.

[continued next page. . .]

[Good selections of food too!] After we were through chowing down we had some free time so we all checked out the book store. Then we left the campus and headed out for the Bemidji Mall.

All of us thought Bemidji was a really nice place and might consider becoming a part of the student population there this fall!

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### HONOR ROLL STUDENTS WELL-FED!

by Richelle Mullen

On Friday, March 13, seven students went out to eat with Principal Mike Rabideaux. The reason for this - all seven of us made it on the A or B honor roll. Honor roll students were Mel Diver, Becky Reynolds, Mark Bird, Toni Fox, Dave Kenttala, Rebecca Reynolds, Cindy Defoe, Kristina Defoe and this writer.

Mike was talking to the student body in assembly when he said that he would go out of his way just to reward any students who got on the honor roll. The seven of us got to pick any place we wanted to go. We all chose the Old Country Buffet. That place is the best. Everyone grabbed a tray and went down the big table line and pigged out. The food there was delicious. If I had the money I'd probably eat there every day.

After we finished eating, there was about a half an hour left over. So Mike said we could roam around and meet at Walgreens at 1:20 p.m. Mel, Toni and I went and checked out Tape World, Musicland, Suncoast, and Footlocker within that half hour.

I was so stuffed I could barely buckle my seat belt and I thank Mike very much for the meal. I'm sure everyone else does too!

# ELEMENTARY DEVELOPMENTS

## OCCUPATIONAL THERAPY PROGRAM - by Patty Johnson

All across the country April is considered National Occupational Therapy Month. Today [April 1] is a good day to write about our program at Fond du Lac Ojibwe School.

Within a school system the primary focus of occupational therapy is to improve the quality of the special education programs for a student with a learning disability. Occupational Therapists [OTR's] and Certified Occupational Therapy Assistants [COTA's] also consult with classroom teachers and with parents, enabling them to better understand the needs of the student child.

### From the literature:

Most infants are motivated to interact with their world. Eating, playing, movement in general and interpersonal interactions are purposeful activities and are vital in the young child's development. These activities are effective in occupational therapy intervention. These integrative behaviors reflect the organization of the sensorimotor, cognitive and psychosocial skills.

Occupational therapists structure activities in a manner that facilitates the learning of these behaviors within a natural, goal-directed context. The purposefulness and effectiveness of these activities lead to increased independence and a sense of success and self-worth. [AOTA, 1985]

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[continued next page . . .]





## **Occupation Therapy Program [cont'd]**

Primarily, OTR's are responsible for completing assessments and written evaluation whereas, the COTA is responsible for following through with the written goals and objectives for the individual student. Goals and objectives are generally written as a group. This group consists of the special education teacher, the classroom teacher, the parent or guardian, an administrator, and the COTA or OTR involved in the assessment and evaluation process.

Both federal and state law mandates that occupational therapy services are provided within the school as a related service to special education. [Education Act 1985]. According to federal guidelines a student must be receiving special education in order to receive occupational therapy services in a school. In order to determine eligibility for occupational therapy the therapist must determine if the disability interferes with the child/student's ability to function and learn in the classroom. This is where the evaluation and assessment process is started.

Within a school system the COTA is involved in all aspects of school screenings: health, hearing, vision and developmental. The screening and evaluation process enables the school-based therapist to accomplish the work with a variety of professionals, such as early childhood/special educators, teachers and medical personnel such as the school nurse and medical doctors. Speech clinicians and physical therapists are the other important specialists providing services within the school system.

Anyone having questions related to the school's occupational therapy program should call the author directly at 879-4593. Stop by for a personal visit if especially interested.

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## **HIGH SCOPE**

by David Kenttala and Melvin White

High Scope provides technical assistance for elementary students which delivers hands-on experience in specific fields such as art, language, science and reading.

Children are allowed to do basically whatever they want to do whenever they would like to do it. They set their own schedule and inform the teacher of their plans. There are different sections in the room, like sandbox, reading table, science and a play area with words on the items so the child will know what the thing is. Language is really important. This program is about self esteem and self discipline. It is the child's responsibility to clean up after finishing each section. Ann Wilmshurst is the official observer who keeps track of how things are going.

## **ODYSSEY OF THE MIND**

by Phil Houle

On Saturday, March 7, Mindy Jezierski, Mel Strom and Brian Evans took groups of students to teach them about water. Brian's team members were Kindergartners that made clown costumes out of paper bags with yarn for hair. After competing, the seventy-two teams present at the event ate spaghetti for lunch.

Later in the day Brian's team was treated at McDonald's. Brian says, "Though it was our first year doing this, and we didn't get any prizes, we still had fun." Students participating for Brian's team were Tamara Peacock, Patti Savage, Terry Kemper, Angela Cox, Monica Slinkey, and alternate Leanna Olson. Mindy Jezierski's team members were Dara Topping, Jeffery Petite, Amanda Blue, and Somer Thompson. Mel Stromm's team members were Brooke Blue, Dominick Warren, Corena Whitecloud and Janelle Petite.

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**ELEMENTARY INDOOR RECESS!**

by Melody Diver and Kris King


[This article developed from a social studies' community service project conducted by the authors. - ed.]

On the days that it is too cold or wet and rainy out, the Kindergarten-fourth grade students stay indoors all day. After lunch they are so wired, they need a release. So there are game stations set up in Kaye and Mindy's rooms. Games like 7-Up and ABC Bingo are enjoyed. All the children are busy and having a great time. Kris King and I have helped out with the games twice. We both enjoy it very much.

The children play the games and get loud, use some of their never-ending energy and have a great time. Then Kay will blow her whistle and tell the kids to start cleaning their areas. When they finish that, they have a ten second countdown to be seated and quiet.

It is really great to go and be with the young children for the hour we are in there. I'm not sure I could handle it for the whole day every day. But Kaye and Toni Fox [student aide] do an excellent job with this energetic group.

Kris says, "I really don't know what to say but I hope I don't have that many kids! I help them playing games. It's rather interesting to see how much they know. I enjoy working with them but they are loud. Sometimes I get a headache but it's fun."



**HOT NUMBERS**  
EDUCATION ADMINISTRATION  
879-0241  
OJIBWE SCHOOL 879-4593

**ENTERTAINMENT**

by David Kenttala

White Men Can't Jump was a very good movie starring Wesley Snipes and Woody Harrelson. The movie is about how the game is played in tough urban communities where these guys play. They team up and go to different parts of the town where they hustle people for their money on the court, saying Wesley can play better than anyone else. Wesley shows up and asks these guys if they want to play some ball and states that they can give him any partner they choose. Just as he says that, Woody is walking toward the court, so they pick him because he's white. They bet some money on the game and win and they keep doing this in every part of town with some wins and some losses. Women get mad because they lose some money. Tim [Woody] loses all the money twice, to be exact. Finally his girlfriend leaves him but he gets her back because he got her on the Jeopardy Game Show [she was also smart] and she wins BIG. Well, I don't want to tell you the end, so that's it. One of the joys of the movie is the language because of the originality -- this is not just another basketball movie.

postage  
required

**OJIBWE SCHOOL**  
**NEWSLETTER**  
105 University Road  
Cloquet, Minnesota - 55720

