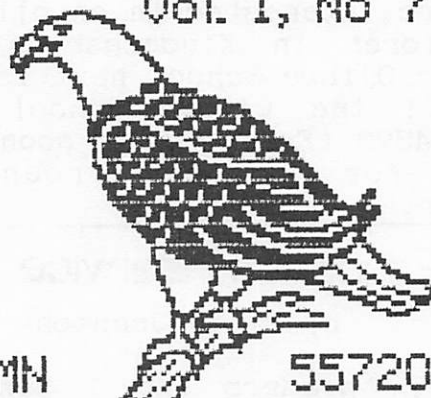


# Ojibwe School Newsletter

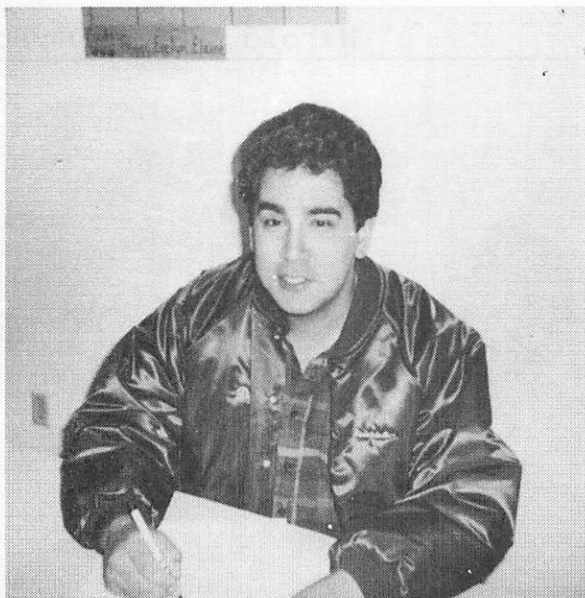
March/April, 1991, Cloquet, MN



55720

## Ojibwe School Inservice Updates NCA Progress

On April 5, 1991, the Fond du Lac Ojibwe School held an NCA Self-Evaluation Inservice in the school cafeteria. The meeting was held to update all concerned staff, community members, etc., on progress regarding the NCA Standards and preparations for the upcoming visit on April 25 and 26. Marlys Kilen, Chair SET Team member, presided over the meeting and introduced SET Team members who presented information on various Standards which had been researched over the last few months.



(Above: Dan Anderson has recently completed a book; he has edited the NCA Standards. The entire SET team thanks you for your talents, Megwetch!)

The inservice was well attended by school board members, Parent Advisory Committee members, RBC personnel, and a majority of the

staff from the school. Those attending the inservice were provided with information on how SET team members gathered, researched, and formulated their findings in each particular area. In all, 12 Standards were reported on with an additional report on how the SET team plans to host the visiting NCA team.

## May 3, Kindergarten Roundup at Fond du Lac Ojibwe School



by Mary Price Typo  
Early Childhood Teacher

The Annual Kindergarten Roundup at Fond du Lac Ojibwe School will be held on Friday, May 3, 1991, from 9:00 a.m. to 3:30 p.m. at the downstairs Head Start classroom of the school. This roundup is for parents and their children who plan to attend Kindergarten at the Ojibwe School next fall. Children who will be five years old before Sept 1, 1991, are eligible to participate in this informative and exciting day. Parents will be involved in registration, a tour of the Kindergarten classroom, and coffee and conversation while their children receive developmental and general health screening. The screening includes a vision/hearing check and height/weight measurement.

Roundup letters will be sent to parents of five year old children currently enrolled at the Fond du Lac Head Start program. However, if other parents of five year old

children are interested in enrolling their children in Kindergarten at Fond du Lac Ojibwe School next fall, please call the Ojibwe School at (218) 879-4593 (Ext. 34) as soon as possible for further roundup information.

## Peer Education Inservice

by Patty Johnson

Six 9th graders and 1 Senior from the Ojibwe School will be attending a retreat in conjunction with the Minnesota American Indian AIDS Task Force (MAIATF) on April 13 and 14.

The training will be held at the Koinonia Retreat Center near Annandale, Minnesota. The students will be attending various workshops on Alcohol and Drug use in Minnesota, Youth, Brainstorming, AIDS 101, Anatomy and a variety of other topics.

I am sure all of the students in attendance will do a good job, learn a great deal, and be positive role models for the Fond du Lac Ojibwe school and the Reservation.

## Indian Population Grows

According to the March, 1991, issue of OURSELVES, the Minnesota Indian population is on the rise. The story reported that "Minnesota's American Indian population grew faster than the national average during the 1980's and faster than Upper Midwest states . . . ."

The 1990 census reports that Minnesota had 49,909 American Indians which represented a 43 percent increase since 1980. The national increase was 38 percent (OURSELVES, March, 1991).

The Juniors and Seniors of the Fond du Lac Ojibwe School would like to thank everyone who donated time, prizes, and those who participated by playing bingo at the Venison and Stew Bingo on April 6 at the school cafeteria. Thank you for your generous contributions; we appreciate your efforts, Megwetch.

## Letter Praises FDL Employee

Recently, the Ojibwe School received a letter from a family in the community that we would like to share with you. The letter is addressed accordingly:

3/5/91

To Whom It May Concern,

We would like to take the time to express our many thanks and appreciation to Jiggs Bassett for his help, concern, and caring he gave on behalf of our 8 yr. old grandson Tom. Jiggs is not our grandsons regular bus driver either. Even though he must have a busy schedule, he took the time to help us locate the little guy. Thank God for super bus drivers like him. (This happened when the kids were dismissed early, because of the weather.) We just had to write this to let other parents, grandparents, or guardians know what a special bus driver he is. We thought he should be highly recognized for a job well done.

Sincerely,

Harold & Rose Diver



(Pictured above: Panji Gahbow and Fond du Lac Reservation Chairman Robert Sonny Peacock pose prior to Sonny honoring Panji for her outstanding dedication of time and knowledge to our students; Megwetch, Panji, Megwetch!)

## U.S. Congressman James L. Oberstar Responds to King

Mary Canes' Junior class had recently completed a social studies lesson on writing letters to government leaders on a wide variety of issues. The letter reprinted in this issue is from Minnesota's United States Congressman James L. Oberstar. The student who wrote Congressman Oberstar was Kris King. Oberstar responds to Kris King's initial letter as follows:

Dear Mr. King,

Thank you for letting me know your views on U.S. policy and actions in the Persian Gulf, which may well be the most important issue of this decade.

On January 12, I voted to reaffirm the role of Congress, and of it alone, to declare war, as specified in Article I, Section 8, Clause 11, of our Constitution. (The Durbin-Bennett resolution was approved on a vote of 302 to 131). I also voted yes on House Concurrent Resolution 33 (the Hamilton-Gephardt resolution), calling upon the President to continue the application of international sanctions and diplomatic efforts to pressure Iraq to leave Kuwait while maintaining the use of force as a future option. That resolution lost on a vote of 250 to 183.

I then voted no on House Joint Resolution 77 (the Solarz-Michel resolution) authorizing the President to use military force to enforce U.N. Security Council Resolution 678. The resolution was approved on a vote of 250 to 183; a similar resolution also passed the Senate. In approving this measure, Congress ducked its Constitutional authority to declare war, giving the President, instead, a legislative "blank check" to commit U.S. forces to combat at a time of his choosing, without a formal declaration of war by Congress.

My votes reflected my firm conviction that war against Iraq was unnecessary; that the sanctions were working; and that we ought to give diplomacy and peace a chance.

The strategy the President pursued immediately after Iraq's reprehensible invasion of Kuwait was appropriate: a military deterrent

force to stop Iraq at the Saudi border; an economic embargo, backed-up by a naval blockade to wear down Iraq and force it out of Kuwait.

In August, the Bush Administration asked Americans to be patient, that the sanctions would take up to a year and a half to work. In January, just five months later, the Administration announced an end to patience, and ordered bombing to begin. (Now, ironically, the very same Administration is asking Americans to be patient with the war).

The sanctions, however, were taking effect: Iraq, unable to sell its oil, was losing \$30 billion a year in foreign exchange. Its \$60 billion GNP had dropped 50%; its hard currency reserves were rapidly diminishing; exports had declined 98%; imports were down 95%; the military was experiencing a severe spare parts shortage--it could not replenish its active forces. Iraq could not hold out against such complete isolation; diplomacy would have had an opportunity to reach a solution without bloodshed.

The President has now engaged us in an air war that has already cost billions. An invasion of Kuwait by ground forces may yet be required with, very possibly, a significant loss of American lives. Replenishing our armed forces and rebuilding Iraq after the war will cost billions more, deepening our deficit and diverting financial resources from urgent domestic needs. We will most surely be required to maintain a significant military presence in the Middle East for many years into the future, with unforeseen costs and risks.

Though I pray for an early end to the conflict, I cannot be very hopeful that it will end with only a minimal loss of life. My deep concern is that the human budgetary costs of the President's Persian Gulf venture will haunt us throughout this decade. With all best wishes.

Sincerely,

James L. Oberstar



## National Occupational Therapy Month

by Patty Johnson

In an educational setting the Occupational Therapist is concerned with the student's ability to perform successfully within the classroom.

Tasks emphasized in the educational realm of therapy focus on such areas as small motor activities (fine motor coordination) use of the small muscles of the body (eyes, hands, fingers) to perform specific small movements such as grasping, drawing and cutting etc.

As a related service to Special Education it is the role of the Occupational Therapist to provide services which will assist the student in obtaining their maximum level of functional performance with the educational setting in mind.

If interested in a career in Occupational Therapy, see or call Patty Johnson, Careers in Occupational Therapy Training (COTA). Call 1-(218)-879-4593.



(Above: Dick Diver and Dick Diver)

### Speakers Discuss Drugs

On March 19 and 21, Dick Diver invited speakers to the Ojibwe School to talk to students about alcohol and drug abuse. The speaker's, Dick Diver (Dick's

cousin) and Bill Morrison, messages were very blunt and directly to the point: sooner or later, if you use drugs and alcohol on a regular basis you're going to end up paying the price. That price could include losing your loved ones, your friends, and possibly your own life. Be smart, and stay drug free.



(Above: Dick and Bill Morrison)

### 1991 Sugar Bush Update

Andrea's 1991 Sugar Bush has been a great success this season. Mother Nature, numerous volunteers, and the students all helped make this seasons harvest a rewarding experience.

(Below: Maddy, Jerry, Andrea, and Chey make plans)





(Above: Rocky, J.R., Mike, Aubs, Ira, and Jay proudly observe the toils of their labors)

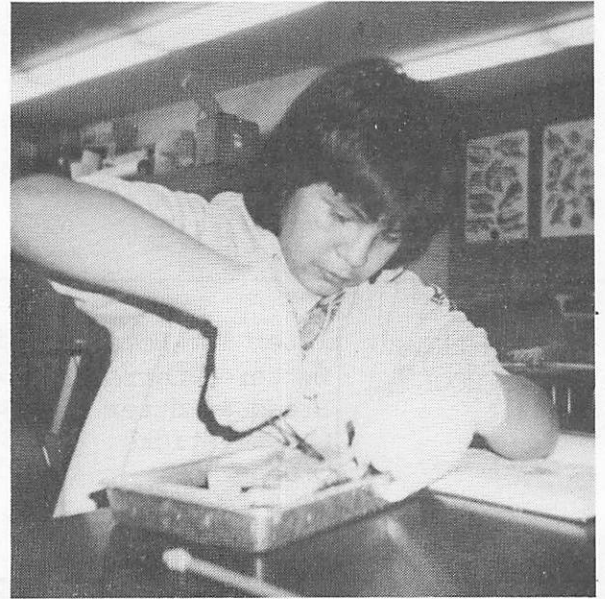
Maddy Moose and Jerry Defoe performed the tobacco ceremony. They also offered their assistance in the selection, tapping, gathering, and refining of the syrup throughout the harvest season.

Andrea escorted many classes of students out to the sugar bush grounds. She spent time showing students how to correctly identify numerous species of trees, discussed the scientific reasons behind the saps "running up" the maple trees, and she organized students into effective groups of wood cutters. She also spent a lot of time gathering the necessary materials to boil down the final product (maple syrup).

We are happy that this year's sugar bush went so well, and we already look forward to next year's harvest! Thanks, Andrea, and all of your helpers (volunteers included) for all your hard work and dedication. Megwetch.

---

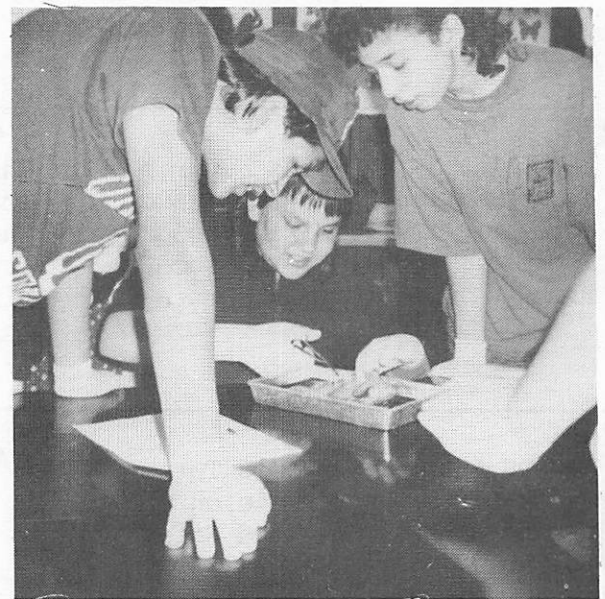
The Fond du Lac Reservation Ojibway School Newsletter is a monthly newsletter produced at the Fond du Lac Ojibway School, 105 University Road, Cloquet, MN 55720. Dr. Thomas Peacock, Superintendent; Phil Minkinen, Principal; Michael Rabideaux, editor.



(Above: Justin is serious about anatomy)

Andrea has these young seventh grade scientists really busy; you might say they have their hands full, full of frogs! The seventh grade class has been dissecting over the last few class periods. If pictures tell a story then you can see that hands on projects are an excellent way of involving students (anyone) in an enriching learning experience.

(Below: Ahzibik, Chris and Jeremy cut it up)



FDL Ojibwe School Hosts  
Johnson O'Mally  
Thursday & Friday  
April 18 & 19

# April 1991

## Fond du Lac Ojibwe School Menu

| Mon   | Tue  | Wed   | Thu  | Fri   |
|---|--|---|--|---|
| <b>1</b><br>SPRING BREAK<br>NO SCHOOL   | <b>2</b><br>Tater Tot Hotdish<br>Buttered Carrots<br>Bread & Butter<br>Cheese Sticks<br>Orange<br>Milk | <b>3</b><br>Chili & Crackers<br>Relish Tray<br>Grapes<br>Bread & Butter<br>Milk         | <b>4</b><br>Indian Hotdog/Bun<br>Potato Chips<br>Salad<br>Banana<br>Milk                           | <b>5</b><br>STAFF INSERVICE<br>NO SCHOOL  |
| <b>8</b><br>Sub Sandwich<br>Ham & Cheese<br>Shredded Lettuce<br>Potato Salad<br>Apple<br>Cookie<br>Milk               | <b>9</b><br>Goulash<br>Corn<br>Fruit<br>Bread & Butter<br>Milk   | <b>10</b><br>Indian Tacos:<br>Meat/Cheese/<br>Lettuce/Tomato<br>Fruit<br>Cookie<br>Milk | <b>11</b><br>Hamburger & Bun<br>Tater Tots<br>Lettuce & Tomato<br>Pickles & Mayo<br>Grapes<br>Milk | <b>12</b><br>Turkey Croissant<br>Tomato & Lettuce<br>Cheese Slice<br>Pineapple Tidbit<br>Chips<br>Brownie<br>Milk |
| <b>15</b><br>Chicken Burger<br>& Bun<br>French Fries<br>Vegetables & Dip<br>Fruit Sauce<br>Cookie<br>Milk             | <b>16</b><br>Chefs Salad<br>Baked Potato<br>Chocolate Pudding<br>Fruit<br>Bread & Butter<br>Milk       | <b>17</b><br>Tomato Soup<br>Pizza Burgers<br>Fresh Vegetable<br>Apple<br>Milk           | <b>18</b><br>JOM CONFERENCE<br>NO SCHOOL   | <b>19</b><br>JOM CONFERENCE<br>NO SCHOOL  |
| <b>22</b><br>Lasagna<br>French Bread<br>Coleslaw<br>Apple<br>Milk   | <b>23</b><br>Fish Nuggets<br>Potato Rounds<br>Mixed Vegetables<br>Fruit Sauce<br>Milk                  | <b>24</b><br>Chile & Crackers<br>Tossed Salad<br>Cheese Sticks<br>Fruit Sauce<br>Milk   | <b>25</b><br>Pizza<br>Tossed Salad<br>Orange<br>Milk   | <b>26</b><br>Macaroni & Cheese<br>& Ham Cubes<br>Green Beans<br>Bread & Butter<br>Fruit<br>Milk                   |
| <b>29</b><br>Natchos & Cheese<br>Peanut Butter or<br>Bologna Sandwich<br>Vegetable<br>Fruit<br>Oatmeal Cookie<br>Milk | <b>30</b><br>Sliced Turkey &<br>Cheese on Bun<br>Tossed Salad<br>Fruit<br>Milk                         | <b>*Menus are subject to change without notice.</b>                                     |  |   |

**Cooks: Peggy Lund, Evelyn Olson, Elaine McFtridge**