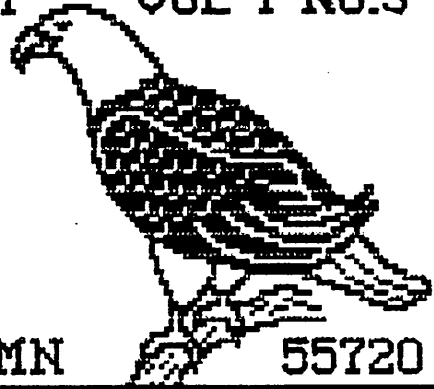
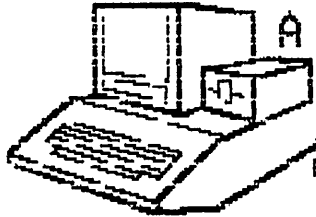


OJIBWAY SCHOOL NEWSLETTER



November 1990 Cloquet, MN

55720



A FEW WORDS FROM THE PRINCIPAL

PHIL MINKKINEN

We are fast approaching the mid-quarter of the second quarter. Two weeks from now you should be receiving mid-quarter reports updating you of your child's performance and progress in school. If you have any questions concerning comments on the mid-quarter reports, you should call the school and speak to the teacher who made the comments.

In the past few weeks, we have had an alarming increase in the number of playground injuries due to the rambunctious behavior of elementary students. We try to supervise the area, but cannot be everywhere at once. Letters have been sent to parents of all elementary students offering \$10 per day to anyone who would help supervise students during recess and lunch periods. If interested, please call the school and speak with me for more information.

As you all know, it is beginning to get cold outside. We expect all elementary students to go outside for recess. It is important that they come to school dressed to go outside. As the cold weather approaches, each year we have observed that the cases of children with head lice increase. In order to combat this, it is important that children realize that head lice are normally spread when they exchange hats and combs.

The basketball seasons are beginning, and I invite each of you to attend these games to cheer our teams. It is impossible to tell you how much it helps players when they are supported by familiar and friendly faces in the bleachers. A complete list of games for both the girls and boys basketball seasons appears on the back page of this Newsletter.

The school SET team continues to make progress on the Effective School's Program. To date, we have identified 3 new correlates of effective schools which we will address first. All progress of the SET team will be updated in the Newsletter.

We have finally employed a new Early Child Special Education teacher. She is Mary Price-Typpo; she will be busy working with Head Start, Kindergarten and any other preschool-aged children needy of special attention to prepare them for successful learning experiences in school. We diagnose a great many children who require special attention, and if you suspect a child may require some attention please share your concerns with the school. Thank you.

A.I.S.E.S. TRIP TO BUFFALO . . .

by Lisa Fincombe

On November 5-11, I attended the annual American Indian Sciences and Engineering Society (A.I.S.E.S.) conference held in Buffalo, New York.

A.I.S.E.S. was established to encourage high school and college aged Native American students to pursue science and engineering careers.

There were 19 other teachers from different areas all living east of the Mississippi who were accepted into the program. We all had room-mates, and I met a lot of new friends. Throughout the week we attended teacher workshops and were engaged in activities that helped us to learn how to more effectively teach science and mathematics in a "hands-on" teaching/learning fashion. All activities were geared toward teaching Native American students in particular.

There were also many students attending the conference. They held their own meetings separate from the teachers' sessions. James Couture, a senior at the Ojibway School, had attended an A.I.S.E.S. convention this past summer in Los Angeles, California.

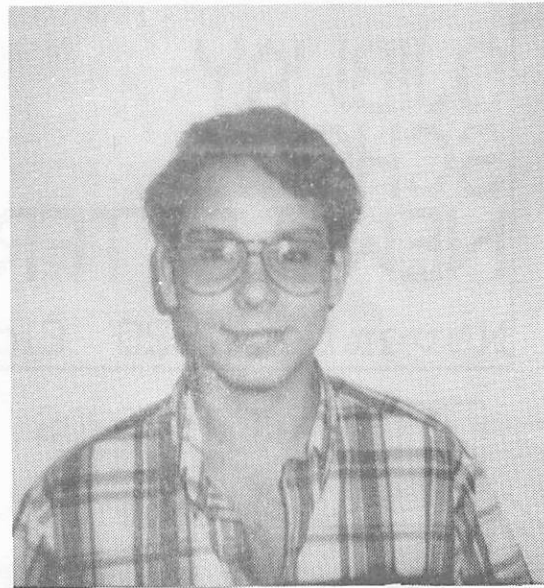
Overall, I learned a great deal from the conference, and I have a lot of teaching strategies and knowledge to share with my students.

Brian Evans Joins FDL Math Team-Teaching Classroom

Brian Evans was recently hired as math teacher. He will join Frances Wabaunsee in the team-teaching concept of math instruction at the Ojibway School.

Brian attended Bemidji State University and graduated with a double major in math and German. Brian is excited about the team-concept approach to math and feels he has much to offer our school.

Recently, Brian returned from Germany where he attended Friedrich Shriiller University. Brian had studied abroad, and he had the fortune of seeing the Berlin Wall shortly before its historic dismantling. Brian's hobbies include puzzles, math quizzes, and traveling. We look forward to working with Brian--welcome to our school and good luck!



Pictured above: Brian Evans the newest member of the team-teaching dual

Teachers/Staff Get Support... Praise

I am writing in support of our Ojibway School teachers. We are very fortunate to have these dedicated people working with our children. They give one hundred per cent of themselves and sometimes even more.

In order to work with Indian people you must have the vision, the vision to want our children to succeed. I believe I "know" our teachers have that vision. I have seen it! It is an honor to have them in our community and to have them work with our children.

Parents, if you cannot or will not be supportive, I beg of you, please do not be critical. Everyone needs encouragement, everyone needs praise, and everyone needs support.

Linda Houle

The Fond du Lac Reservation Ojibway School Newsletter is a monthly newsletter produced at the Fond du Lac Ojibway School, 105 University Road, Cloquet, MN 55720. Dr. Thomas Peacock, Superintendent; Phil Minkinen, Principal; Michael Rabideaux, editor.

AIDS ...What it is & What it isn't

Anyone can get AIDS. AIDS is everyone's problem, including the American Indian's. Indians in the city and reservations die from AIDS. So just what is AIDS?

AIDS stands for Acquired Immune Deficiency Syndrome. It's a serious illness caused by a virus. The virus is called HIV. HIV lives in the body fluids much like blood and semen. HIV can be passed to one person to another during sex or when needles are shared when using drugs. If a mother is infected with the HIV virus, she might pass it along to her unborn child before or during birth

HIV destroys the bodies natural immune system. The immune system fights off other diseases. Once the immune system is gone, other diseases invade the body.

People who are infected with the virus may not know it. They might pass the virus on to other people unknowingly through "high risk behaviors."

High risk behaviors include:

- * Having many sexual partners
- * Having sex without a condom (rubber)
- * Having anal sex (man to man, man to woman)
- * Sharing needles to shoot drugs, or for tattooing or piercing ears

People who practice high risk behaviors are the ones who usually get infected with AIDS and then spread it to others through the same behavior. And while drinking or using drugs won't cause AIDS, when you get high your judgment is affected and it might lead to high risk behaviors.

Some common myths about how you can get AIDS:

- * Being in the same room or touching someone
- * Sharing dinner plates, drinking fountains, toilets, or swimming pools

- * Coughing or sneezing
- * Donating blood
- * Caring for someone with AIDS

There have been no reported cases of AIDS caused by tears, spit, sweat, urine, or mosquito bites. AIDS is spread through sexual contact and sharing needles.

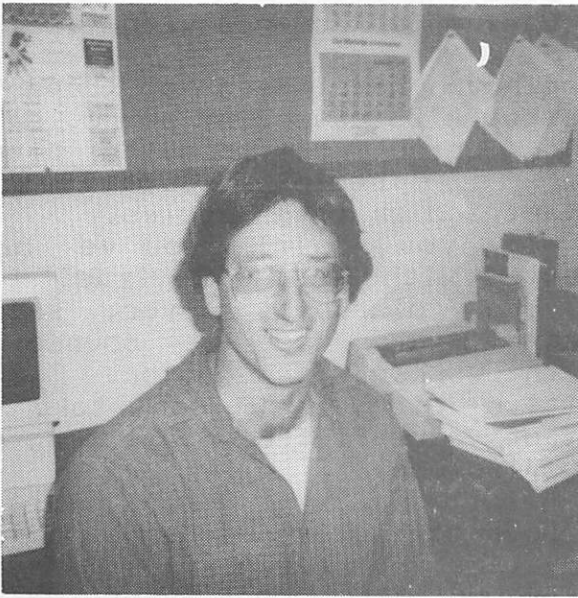
If you think you've been infected with the AIDS virus, like the flu (diarrhea, fever, severe weight loss), see a counselor, health worker, or doctor. Some positive steps you can take to protect yourself from contacting the virus include:

- * Love carefully--use a new condom every time you have sex
- * Stay with only one sexual partner who you know is not infected (blood tests will reveal who is infected and who is not)
- * Avoid having sex with people at high risk--like prostitutes, IV drug users, people who sleep around, and people who don't use condoms
- * Never share needles to shoot drugs, tattoo, or pierce ears.
- * Stay in control, stay sober, always know what you are doing.

Respect, support, sharing and caring are the values of our ancestors. Now, more than ever, we need to remember these values to protect ourselves and to show compassion to those who are infected (White Mountain Apache Tribal Health Education Department & Arizona Department of Health Services).

Seniors explore careers

Students in the senior English class have been getting a lot of visitors of late. For the last few weeks seniors have been researching careers. Students have explored many occupations, and they have written essays detailing the advantages and disadvantages of numerous jobs. We have also invited speakers to come to our class who have provided the students with information about their careers.



(Pictured above: Mr. Dean Levinski, supervisor Cloquet Parks and Recreation, provides valuable insights to senior class on career possibilities)

Speakers have included Phil Minkkinen, Ojibway School principal; Dean Levinski, supervisor for Cloquet Parks and Recreation Department; and Dan W. Strack, publisher of the Pine Knot. We also plan to have Judge Dale Wolf speak to our seniors. Our speakers have provided the seniors with valuable insights into careers they have chosen and given them information on schooling required, salaries, and advancement within the job.

We'd like to thank the speakers who have provided such a learning experience for our students. Megwlitch.

SET Team Update

We have recently completed our fourth SET meeting. We have accomplished a great deal, most of our action has been directed in the areas of assigning staff members to subcommittees. SET has established a February 28, deadline for completion of 13 school standards.

A school standard is a specific area where we direct a self-study in order to improve that area. Basically, our school evaluation is based on a series of the following activities:

- * A self-study completed by the staff of the school

- * A visit to the school by an external team to assist the staff in the evaluation of the school in terms of stated goals and purposes and in the development of an improvement plan

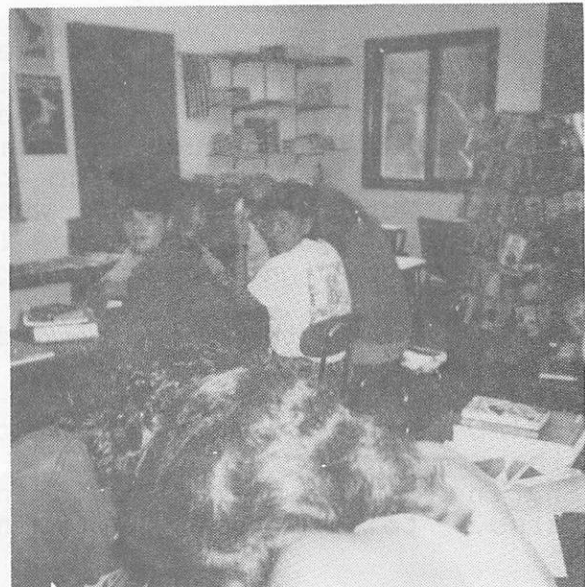
- * Submission of the visiting team report to the school and to the NCA state office

- * Staff study of the findings of the visiting team and of the school's self-study

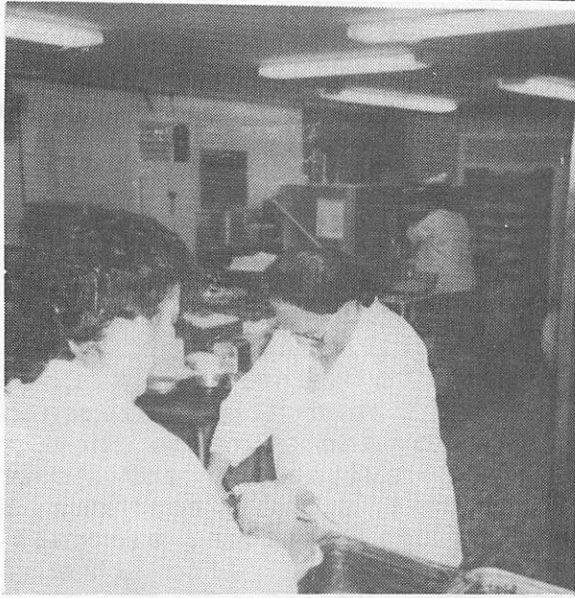
- * Refinement of the School Improvement Plan by the staff to address the matters identified in the team report and the school's self-study.

The purpose of the SET team's evaluation efforts doesn't mean that something is wrong with our school. Our evaluation will provide a form of insurance that good practices will be continued and expanded while poorer less effective practices will be improved or discontinued. Only when "all" staff, community, and student body work together as a unit, will we achieve positive, long-term improvements.

If you would like to learn more about SET, the North Central Association of Colleges and Schools, or any other area in our evaluation, please contact the school. Your input is a sound investment into building a strong learning system.

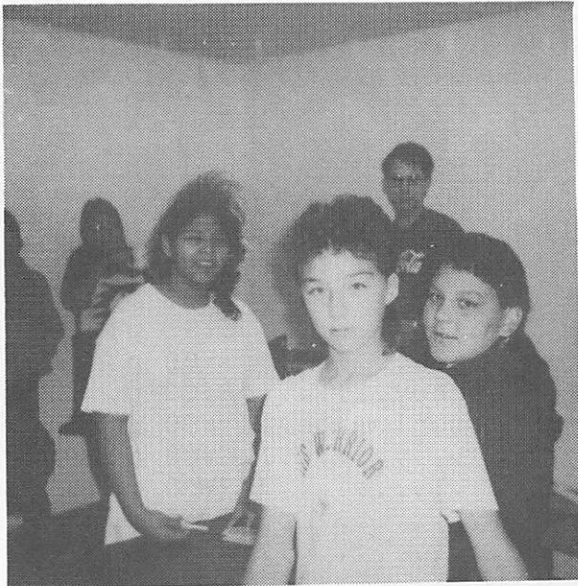


(Above: Physical environment plays a major influence in the student's education)



(Above: Peggy, Evelyn, and Elaine cleaning up after a first class feast!)

Peggy, Evelyn, and Elaine are busy cleaning pots, pans, and dishes after serving another delicious Thanksgiving meal. The cooks treated the entire staff, student body and a few RBC members to turkey, stuffing, mashed potatoes and gravy, wild rice, vegetables, cranberry sauce, and of course pumpkin pie topped with whipped cream! Our cooks sure know how to spoil us--great job on the meal ladies! Megwitch.



Math Room Returns

As construction on the north end of the Ojibway School nears completion, staff and students start moving their classrooms back into

their original rooms. Pictured above are a few seventh graders with Brian and Frances. The students were a great help; they moved desks, files, and text books back into the math room. The English class and science room would like to welcome the math neighbors back on the block.

Construction on other areas of the school is also being completed, and we will soon have Mary's social class, Dale's art class, Panji's Ojibway language and culture class, and Special Education as well as the rest of the school moved back into new rooms.

If you haven't seen the new look of our lunch room, the windows added to the south side, stop-in and take a look around for yourself.

"Stars in the Sky"

Sharon Day, Lucy Slater, and a group of talented young actors and actresses visited the Ojibway School on Wednesday, November 21. The teenage performers presented "Stars in the Sky," a play about teens and the effect and pressure that AIDS's has on teens in certain social situations.

The main character of the play is a girl who has had rumors started about her. The rumors say that she has AIDS--her boyfriend has started the rumor because he's angry with her. The play reveals how the effects of such a rumor changes the girl's life and social circle of friendships.

After the play, Sharon Day addressed the student body and told them what they should know about AIDS. She also spoke briefly about the American Indian AIDS Task Force, its purpose and what it is doing to inform the public about AIDS.

Peace & War Pipe

The calumet: a sacred pipe used for rituals of peace and war. The calumet was a portable altar, and the Ojibwe people believe that tobacco has "mystical" properties. Because of this the pipe became an intricate fixture of the Ojibwe.

Left/Right Brain Learning

Limited, sequential school learning, unlike real-life learning, asks very little of students. Much more could be available. As an example, we could contrast history classes whose teachers focus on isolated facts and dates with teachers who give personally meaningful details. By using a story format describing actual events, suffering, and dilemmas experienced by those living during the period students are studying; emotions as well as cognitive intents are generated. As a result, both brain hemispheres are engaged.

If students are emotionally engaged, both sides of the brain will participate in the educational process regardless of subject matter. In addition, stories tend to relax students and may stimulate more efficient functioning of the entire brain which leads to the child's "open mind" state of being. Relaxed children have been found to be more receptive to learning.

Effective teachers have the ability to generate trust and affection. When these elements are detected by the student, they become powerful invitations for learning. The student sees a realness and a sense of deep concern, elements that we all seek in life (Nummela & Rosengren, 1986:49-53).

1990-91 FDL BOYS BASKETBALL SCHEDULE

<u>DATE</u>	<u>OPPONENT</u>	<u>TIME</u>
Fri. Nov. 30.....	at Cromwell.....	6:00 p.m.
Thu. Dec. 6.....	home/White Earth.....	1:00 p.m.
Fri. Dec. 7.....	at Nay-Ah-Shing.....	3:00 p.m.
Tue. Dec. 18.....	at Grand Marais.....	5:45 p.m.
Fri. Jan. 4.....	at Floodwood.....	6:00 p.m.
Tue. Jan. 8.....	home/Barnum JV (scrimmage).....	4:00 p.m.
Fri. Jan. 11.....	at Chief Bug.....	3:00 p.m.
Fri. Jan. 18.....	at Silver Bay.....	5:45 p.m.
Tue. Jan. 22.....	home/Floodwood.....	6:00 p.m.
Tue. Jan. 29.....	home/Grand Marais.....	5:45 p.m.
Fri. Feb. 1.....	at Chisago Lakes Baptist.....	5:00 p.m.
Wed. Feb. 6.....	home/Chief Bug.....	6:00 p.m.
Fri. Feb. 15.....	at Wrenshall.....	6:00 p.m.
Tue. Feb. 19.....	home/Silver Bay.....	5:45 p.m.
Wed. Feb. 20.....	LCO.....	3:30 P.M.

OGICHIDA GIRLS BASKETBALL SCHEDULE

Nov. 27.....	home/Two Harbors.....	6:00 p.m.
Dec. 3.....	home/Bug School.....	3:00 p.m.
Dec. 6.....	home/White Earth.....	1:00 p.m.
Dec. 11.....	home/Grand Marais.....	5:45 p.m.
Dec. 13.....	at Floodwood.....	6:00 p.m.
Dec. 19.....	at Red Lake Tourney.....	12:00 p.m.
Jan. ?.....	home/Wrenshall (scrimmage).....	4:00 p.m.
Jan. 15.....	home/Silver Bay.....	6:00 p.m.
Jan. 21.....	at Red Lake.....	3:00 p.m.
Jan. 25.....	at Silver Bay.....	5:45 p.m.
Jan. 30.....	home/Red Lake.....	3:00 p.m.
Jan. 31.....	at White Earth.....	1:00 p.m.
Feb. 5.....	at Grand Marais.....	5:45 p.m.
Feb. 7.....	at Wrenshall.....	6:00 p.m.
Feb. 11.....	at Barnum.....	6:00 p.m.
Feb. 14.....	at Bug School.....	3:00 p.m.

