

Ogichida Di bah ji mo win



Volume 3, No. 3 FDL Ojibway School, Cloquet, MN 55720 November 28, 1988

Parade, Movie part of Halloween celebration

by Chris Knowlen

Halloween at Fond du Lac set out with a dress up day for students and staff. There was a lot of unique costumes that day. Some of them included things like crayons, punk rockers, and princesses.

At 10:25 there was a costume parade for grades K-12. Those who participated marched through the cafeteria for others to see. They were judged by student council members. Awards were given out also. Most of the elementary students participated, and some high schoolers.

At 1 p.m. a movie called "Hell Raisers" was shown in the cafeteria for high school students. The

movie had most at the edge of their seats. 3 p.m. came soon and students were sent on their way.



Guess who? Cathie Hyopponen, Kaye Wohlwend, and Mary Cane.

Dukakis wins FDL mock election

by Melvin DeFoe

The winner of FDL's Mock Election was Democratic candidate Michael Dukakis with 59 votes. Vice-president George Bush received 17 votes, and 3 votes went to Other.

Though several Ojibway School students are old enough to vote, not many decided to exercise this right. Effie Soman, 12th grade, didn't vote because she attended school that day. If she would have voted she said, she would have voted for Micheal Dukakis. "He'd make a better President and wouldn't take Social Security from the elderly and give it to the

rich." she explained.

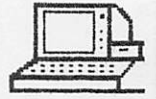
Jennifer Martineau, 12th grade, would have voted for Michael Dukakis, too. She said "He'd give women more rights."

On election day very few people went to the polls in this state. Democratic candidate Michael Dukakis swept the state along with Wisconsin and Iowa.

Turning to nationwide voting, Republican George Bush held a good grip on a majority of states which brought him the 270 electoral votes needed to win the presidency of the United States. He is our 41st President of the United States.



Editorials and Opinions



FDL student body needs more school spirit

Does the student body of the Ojibway School have school spirit? When we think about volleyball, basketball and football games we think our school spirit could be improved.

It could be improved by more students participating in special school days such as: hat day, dress up day, grub day, and school spirit day. We could also cheer harder at home games. If more people cheered at games, maybe we would win a game or two.

School spirit is important because when a person is out there

on the court and they hear fellow students egging them on to make some points, it encourages them to play harder and gives them more enthusiasm.

School spirit unifies people, shows that students are proud of their school, encourages teams and helps provoke students to participate in more student council planned activities.

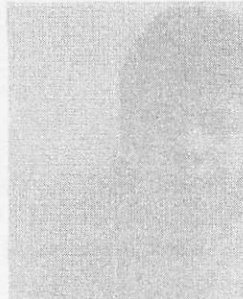
In the future if you want to see progress go to the games, participate in school activities and show you care for your school by cheering your hearts out.

In the Halls

What does Thanksgiving mean to you?



Mullen



Thompson

Richelle Mullen (grade 7): "It's a time when my family gets together and has a big dinner. We talk about things and we invite other families to eat with us."

Chey Thompson (grade 7): "It means when all our family gathers together to chow at Grandma Mona's house."

Becky Reynolds (grade 8): "Thanksgiving is a holiday for family to get together and have a thankful feast."

Dale Sautbine (Art Teacher): "I get to eat a big turkey."

Phil Minkkinen (Principal): "It means I gain 5 lbs. Somehow the meaning of Thanksgiving has been lost in the celebration."

Chad Morrin (7 grade): "It means when our family gathers for a Big Feast."



Minkkinen



Morrin



Reynolds



Sautbine

Oaichida Di bah ji mo win is produced by the Ojibway School Journalism class. Fond du Lac Reservation, 105 University Road, Cloquet, MN 55720.
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Effie Soman and Mary Olson (left) dressed up as punk rockers for the Halloween parade. Elementary



students Travis Blacketter (center) and Erin Sam also participated in the parade.



Parents start P.T.A., plan to get involved

by Christine Knowlen

This year at Fond du Lac a Parent Teacher Association (P.T.A.) group was started. With the new elementary addition there was a lot more parents to get involved. The parents organized this group and so far there has been a total of 3 meetings. The meetings are scheduled whenever there is time.

The P.T.A. group is trying to get more organized and they want a

little tighter rules for the school. They also want to get more involved in school activities.

Principal, Phil Minkinen said, "I think it's good that the parents want to be involved in school, so they can see the good and bad things in school that we encounter."

For more information about P.T.A., contact Patty Baker or Sandy Savage.

Special education teacher joins staff

by Lisa Northrup

Kathy Hatcher is the new Special Education teacher for the elementary students.

She lives in Superior, with her children, 2 cats, 2 rabbits, and, until recently, 1 goldfish.

She attended UWS for her bachelors of science degree. She also got her masters there, too.

Kathy said, "I like it here."

She added, "There have been no setbacks."

Letters welcome

Ogichida Di bah ji mo win welcomes letters to the editor. Letters must be signed, and may be edited for length. We'll gladly help with spelling, grammar, and punctuation. Contact any newspaper staff person for more information.



Kathy Hatcher



SPORTS



Bombers bomb FDL girls

by Lisa Northrup

The Fond du Lac Ojibway girls' basketball team had its first game on November 17, against the Barnum Bombers. The B-Team started the action. They tried hard, but came up short.

The A-Team held the Bombers during the first half, but the Bombers pulled ahead during the

second half.

The high scorer was Becky Reynolds, 8th grader. Coach Dale Sautbine thought the girls played hard.

The scores were B-Team 41-4, A-Team 91-30. There was a lot of fouling against the FDL girls, but they held up.

Volleyball team travels to watch U.S. versus Cuba

by Lisa Northrup

The girls volleyball team went to the Bloomington Met Center on November 12, to watch the United States Men's Olympic Gold Medalist Volleyball Team go against Cuba.

The girls left around 10 a.m. Saturday morning. The games started at 1 p.m. with an opening ceremony. In the beginning, Cuba's national anthem was played. Then the spectators and volleyball team sang the U.S. national anthem. Finally the two teams exchanged gifts.

USA took all 3 matches against Cuba. The 2 teams played the best of 5. The scores were 15-6, 15-4, and 15-6.

The Bloomington Met Center welcomed FDL by displaying Welcome Fond Du Lac Ojibway School on the score board.

The volleyball games broke the

attendance record at the Met Center.

After the games, the U.S.A. team went around signing autographs. This lasted for one half-hour. A few of the girls were lucky enough to get a autograph.

Those in attendance were Coach Dale Sautbine, the bus driver David Goad, and his wife, and 12th grader Jean Skinaway, 11th grader Lisa Northrup, 10th grader Michale Lewis, 9th graders Shannon Mullen, and Mel Diver, 8th graders Chandra Mullen, Nikki Reynolds, and Becky Reynolds, and 7th grader Richelle Mullen.

The girls left the Met Center around 3:30 p.m. The team stopped in Forest Lake for a bite to eat. From there on the girls headed home. They got to the gym around 7 p.m. that night.

UMD visits girls, boys basketball teams

by Lisa Northrup

On November 9, the University of MN-Duluth Basketball girls came to put on a basketball clinic for the FDL basketball players. Six girls and two coaches showed the FDL girls' and boys' basketball teams how to dribble, pass, and shoot free throws.

The UMD coaches split FDL into three groups. One group worked on free throws and how to shoot. The next group worked with the kids in dribbling and the third group worked on what the center should do. They came at seven and left around 8 p.m.

Warriors beat Silver Eagles in first game

by Lisa Northrup

The boys' basketball season started November 15. They played against Cheif Bug O Na Ge Shig Scool. B-Team played first. They played hard, but Bug School out scored them.

Joe Curran, Physical Education and Health teacher, is the B-Team coach.

The A-team played very hard, too. They started first quarter off by leading the Silver Eagles. Throughout the game, the warriors held the lead.

Drugs, continued

they still wouldn't go away. She started to panic.

Sam called up one of her friends and they came over to try and calm her down. John was trying to tell her that it was all in her imagination. Sam swore they were still crawling on her though. By the end of the day, she realized they weren't there anymore. Sam looked down at her legs where she had been clawing at the worms and she had big, deep cuts from her fingernails. She had to go to the doctor to be bandaged up. That was only one of Sam's terrible experiences with drugs.

About a week later, Sam was at a party with her friends and by 3 a.m. everyone was totally wasted. People were starting to fight and some were getting snakey. This one biker dude named Animal noticed that Sam was kind of uncomfortable because of the way everybody was acting. He went over and started chit-chatting with Sam. After they had talked awhile Sam started thinking that this guy wasn't half as bad as people thought bikers were. Animal had a beer belly, a long grey beard and he wore lots of chains and leather.

They went and sat outside for awhile and before Sam knew what she was doing she had snorted a few lines of cocaine. After that Sam started going out with Animal just for his drugs.

One night Animal was gone and Sam was at his trailer all by

Dick Diver, Substance Abuse Coordinator, is the coach,



Lonnie Bighead tries to maketheshot.

herself. Sam knew he was a big cocaine dealer and had plenty to spare. She figured he wouldn't miss it if she just shot up a little.

Sam had only seen Animal shoot up a couple of times so she wasn't exactly sure how to mix everything or how much to put in the mix. After a little of this and a little of that Sam had the mix ready. She put it into the needle and then shot up. She fixed quite a bit so she only did a quarter of it. After she came down about 20 minutes later she figured she wanted to go three times that long so she shot the rest up all at once.

Before she knew it, she had dropped to the floor. She tried to get up but her body wouldn't listen to her brain. When Animal got home Sam was still lying on the floor all vegged out. Animal got really scared and called the doctor.

Sam was put in a treatment center and after a few months she recovered. Sam is straight now and says that she will never go through anything like that again. That really scared her and she felt that she learned her lesson. She also felt that she was lucky, she could have died.

Sam is one of my best friends and it really hurt me to see this happen to her. If anyone ever thinks they have a problem with drugs, I would advise getting help before it's too late.

Drugs: Sam's Story

by Jennifer Martineau

You all have heard advertisements on drugs and what they can do to you. You have also heard many lectures about chemical and drug abuse. But do you, the students of the Fond du Lac Ojibway School, know what would happen to you if you were caught using or possessing any drugs on school grounds?

First of all, the person or persons involved would immediately be brought to Principal Phil Minkinen. Phil would then contact the authorities and the drugs would be confiscated from the student. The student would then be suspended from school.

In order for the student to get back in school he or she would have to agree to a Chemical Dependency Evaluation test. This might lead to going to support groups or the Phoenix Center in Cloquet.

Younger kids between the ages of 10 and 12 might go to the 2001 Program in West Duluth. Older Indian students might go to Mash Ka Wisen Treatment Center.

A student might also talk to our substance abuse coordinator, Dick Diver. If the student had a major problem or just needed someone to talk to, Dick could refer the student to one of the CD counselors at the Fond du Lac Min No Aya Win Human Services Center. They are Rica Dakota, Chet Welch and Clifford Thompson.

Now, I am going to tell you about a friend of mine who found out the hard way, what it really means and feels like to be messed up with drugs and chemicals. Even though this wasn't an Ojibway School student, it could just as well have happened here to anyone of FDL's students.

It all started out with Sam when she was in the 9th grade. She had never taken any drugs or even drunk before. She got straight A's all through grade school. This year was her first year in the big Senior High School.

In grade school, Sam didn't have many friends and she was considered a loner. This year she was determined to change all of that. Sam was overweight for her size and was real self-conscious of herself. She didn't know how to dress stylish either.

Sam started to lose weight and started wearing funky clothes to draw attention to herself. She also started hanging around with the loud crowd.

What Sam didn't know was that the loud crowd was also a bunch of druggies and drunks. They all seemed to act so cool. They didn't care what other people thought of them and they seemed to be worry free. That's how Sam felt she wanted to be, worry-free and not self-conscious.

After awhile people started asking Sam if she wanted to get "high" or smoke a cigarette. Even though Sam wanted to be "in" she still said "No". She said "no" until 10th grade.

In 10th grade all of Sam's friends were smoking cigarettes regularly and getting high. Sam didn't see what was wrong with that though. She figured they were doing what they wanted and they weren't pressuring her at all so everything was just peachy.

At home Sam was talking to her parents and telling them about her "friends." They told her that they didn't want her hanging around those kind of people and she said, "Well, I don't do any of that stuff, I just hang out and have fun not being high."

What Sam didn't recognize was that she was starting to accept this way of life and didn't think there was anything wrong with people doing drugs and drinking all the time. She knew there was something wrong, but didn't figure anything would ever happen to her.

Then, one night at the sophomore dance, Sam and all her friends were cruising around drinking and getting high. Of course Sam wasn't participating in

the using. After awhile it seemed everyone was having lots of fun giggling, yelling and laughing. Sam was getting really tired and everyone else seemed to be more awake as the night went on. She was telling one of her friends, Sue, how tired she was. Sue pulled out a whole bunch of little white pills with crosses on them and told Sam that they were harmless and they would keep her awake. Sam saw no harm in them so she took 3 of them.

This was the beginning of a long drug history for Sam. After awhile Sam couldn't stay awake without taking a pill or two. The pills turned out to be speed. One thing led to the next after that.

Sam told some of her friends that speed made her so jumpy that she couldn't sit still anymore. (The speed was starting to eat away at her nervous system.) So one day before school some of her friends offered to smoke a joint with her. They told her it would mellow her out so she wouldn't be so jumpy. She knew it wasn't right to smoke marijuana (especially for her), but she got to the point where she would take anything to quit being so jumpy.

After getting high for the first time Sam couldn't believe what a relief it was to not be so jumpy and paranoid all the time. Sam really liked getting high. From then on Sam started getting high before, during, and after school. She started losing a lot of weight, she was slow in movement, she couldn't remember what she had done the week before and she always wanted to be higher. She could never get high enough. So she thought.

Sam made it through the end of 10th grade in a daze. Her grades dropped from a B+ average to a D+ average in less than six months. Everyone could see changes occurring in Sam's personality, her homework, and attitude. Everything was "F" this, "F" that, and "if you don't like what I'm doing get the "F" away from me." Sam was really becoming a rebel.

The summer following 10th grade Sam started hanging around real low-lives. She was drinking almost everyday, popping any kind of pill she could get her hands on and getting high all the time. Sam would wake up in the morning just to get high. She even drank with the winos under the bridge occassionally. By this time Sam had made quite a few connections. She knew all the main drug dealers in her town.

When 11th grade started Sam was ready to go back to school as far as she knew. The first day came along and, as usual, Sam was high before school started. By the middle of the day Sam had come down from her high and felt she needed to get high again. She figured she'd skip one hour and come back the next.

Skipping once led to more and more and more. Pretty soon Sam wasn't going to class at all. She would get on the bus in the morning to make it look like she was going to school.

Everyday her so called "friends" would be waiting right in front of the school to pick her up. Of course they always had a joint or two for starters.

Then one day one of her buddies offered her some acid (LSD). Sam didn't figure it would do too much to her so she thought why not. After taking that for awhile, one night she took four hits and then later on someone at a party slipped a whole bunch of it in Sam's beer.

After a couple days Sam noticed she wasn't coming down from her high. In fact, it was getting worse. She started seeing double, everything in her bedroom seemed to be closing in on her and she started seeing little spiders and worms crawling around by her feet. Everywhere she walked, they were still there. Pretty soon the spiders and worms started crawling up her legs. Sam started slapping and rubbing her legs trying to get them off. Pretty soon she was clawing her way through them and

continued on page 5

HAPPY THANKSGIVING

Word Find

S J T R M P Q D S U E S I A L E V A R T
 Y J H G S A M P O M T U O W T N A E P A
 P J A L E J I F Y L I P G O C A W S D C
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 S C B T A A N S T O M A C H A C H E H B

- MASHED POTATOES
- TURKEY
- CRANBERRIES
- PUMPKIN PIE
- WILD RICE
- FRIED BREAD
- SWEET POTATOES
- GRAVY
- HAM
- TRAVEL
- STUFFING
- ICE CREAM
- APPLE CIDER
- SALAD
- PILGRIMS
- MAYFLOWER
- INDIANS
- MAIZE
- THANKSGIVING
- STOMACH ACHE

Word Scramble

VRYAG
 AHM
 FIGNUETS
 CNEMI ATME EIP
 PEDPIWH MERAC
 PLEPA DIREC
 OLELJ
 DASLA
 SRINGILP
 WRELOFAMY
 DNIASNI
 LIDW MAGE
 EZMAI
 POCAINORCO
 GNRISAH
 GKSIIVGHNATH
 SZEITLAER
 IIGTISVN
 LTREVA

AEBDR
 RUTEBT
 TRYID SIHSED
 MHCASOT HCEA
 SPEILKC
 SHESILER
 SIVOLE
 BENRRADCO
 HDSAEM SOTTOEAP
 RUKYET
 ROCN
 RRIEESBANRV
 PAPEL IEP
 MKPNIPU PEI
 LWID CIRE
 ERIDF DEARB
 EETWS TOOASEP
 COCOILRB

Maze

Help the pilgrim find the pie.

