

Fond du Lac Ojibwe School Board
Regular Meeting
Thursday June 13, 2024 at 12:00 p.m.
Fond du Lac Ojibwe School

1. Call to Order
2. Roll Call
3. Reading of Mission Statement & Vision
4. Approval of Agenda
5. Approval of Minutes
 - Regular Meeting April 4, 2024
 - Special Meeting April 25, 2024
 - Regular Meeting May 7, 2024
6. Review Ledger
7. New Business:

	RA	IPA	I
i. 2024-2025 SY Budget	X		
ii. FDLOS Ediam	X		
iii. SPED Part B	X		
8. Old Business:

	RA	IPA	I
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9. Supervisor Reports:
 - i. Tara Dupuis, Superintendent
 - ii. Valerie Tanner, Principal
 - iii. Blake Ludemann, Education Grants and Accountability Manager
 - iv. Nissa Whipple, Asst Principal & Interim Special Education Coordinator
 - v. Mace Fonoti, Kitchen
 - vi. Hailey Martin, Wellness Coordinator
 - vii. Ashley Jaakola, School-wide Activities Supervisor
 - viii. Cameron Thompson, Athletic Manager
 - ix. Dawn LaPrairie, Cultural Coordinator
 - x. Barbara Francis, Interim FACE Coordinator
 - xi. Open, Transportation
10. Other
11. Adjourn

The Fond du Lac Ojibwe School
Superintendent School Board Report

June 11, 2024

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Travel/Trainings:

- Language immersion meeting with Naawakwe @culture center
- 2142 collaborative meetings
- Tribal consultation 2142
- TNEC Open and Closed meetings

Accomplishments:

- collaboration design with 2142
- Ojibwe Immersion Education meeting
- Fabi Cash Donation \$15,000.00
- Interviewed Ojibwe Language immersion FACE
- Interview parent educator FACE
- Staff survey complete
- Tribal consultation with 2142 at FdL
- Garden help from FDLTCC and Erica
- Hired Ojibwe Immersion Teacher FACE and Parent Educator

Challenges:

- Hiring sped teachers

Employee updates:

- Math teacher hired High school Michael Sayers
- Science teacher hired High school
- Records Clerk Hired Samantha Wells

Other:

Goals within your departments for 2023-2024:

- Continue work on Strategic Plan with the entire staff.
- Continue work on implementing safe school practices.
- We will continue to provide updates throughout the week on our website and Facebook page.

Fond du Lac Ojibwe School
School Board Report
K-12 Principal
June, 2024

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Travel/Trainings:

- May – group of staff begin professional development in reading programs as required by the
- MN READ Act
- Staff continue Professional Learning Communities with newer math program

Student Activities

- 5/14-Modern Band Festival in Anoka/Ramsey Community College
- 5/17- Dental Care for Students-on site
- 5/21- Pine Valley Field Trip (grades 7-12)
- 5/23- Duluth Children's Museum Field Trip (kindergarten)
- 5/28- Buffalo Ranch /Frosty Ridge Field Trip (grade 1)
- 5/28- Snake River Trading Post Field Trip (grade 4)
- 5/28- Cultural Center Field Trip (grades 9-12)
- 5/29 – Restorative Practices Celebration with K-12 and staff
- 5/30- Canoe/Jiimaan Races (grades K-12)
- 5/31- Duluth Aquarium Field Trip (grade 2)
- 5/31- FDL0S Graduation Ceremony
- Small group of students continue to attend STEM classes at Cloquet High School (grant activities). Students have been given the opportunity to begin registering for the 2023-2025 school year.
- Prevention and Intervention continue to work with high school student on a weekly basis
- Students continue with College Connect program with FDLTCC.
- Students are completing Minnesota Comprehensive Assessments

Challenges:

- Staffing in specific licensure areas

Employee updates:

- Cassandra Schick, 3rd Grade Teacher– Resignation
- Deanna Fosness, Math Coach- Resignation
- Michael Sayers, Math Teacher – New Hire
- Starr Shabaiaash, Custodial – New Hire last month
- Lucas Wegehaupt, Science Teacher – New Hire

Other

- Working with computer science grant in partnership with the University of Minnesota “K12 CS Pathways for Rural and Tribal Communities - for CS Champions”
- Continued work with John Hopkins grant and their Native Visions Curriculum (health-based curriculum) development and implementation (3rd and 7th grade)
- Continual work with Mickelson Consulting on Restorative Practices.
- Continued work with different BMH programs to provide support to students (i.e. Families First, Tagwii, Prevention & Intervention, and Mental Health)
- Ongoing meetings with Language and Culture program in increase immersion programming at the school and community.
- Planning for graduation.
- Planning for summer school.
- Principal and Superintendent participate in the Tribal Justice Planning group
- Leadership and Data Team working on end-of-year reports for Bureau of Indian Education

Grants & Accountability Manager

School Programs and Facilities

May 2024

Travel/Trainings:

- Various webinars for BIE Maximo work order creation

School Programs Accomplishments:

- Attended various meetings, webinars, and trainings.

Facilities/Operations and Maintenance/Environmental Management System

Goals of program: Protect the health and well-being of students, staff, and visitors to the school.
Provide a clean and safe environment for learning and working.

Accomplishments:

- Safe Fleet is putting the finishing touches on the bus CCTV project and should be complete soon.
- The Ojibwe school picked Dairyland fencing to tear down and replace the old garden fence.
- The elementary school sink replacement project is waiting on the contractor to approve, sign, and schedule the installation.
- The Ojibwe School Water Softening System project is awaiting signatures.
- The monthly Safety Meeting has been scheduled for Thursday June 20th
- Dan Anderson and I met with Mike Washburn from Widseth to discuss the project scope of the HVAC and Chiller replacement project. We are looking to meet with their engineering team soon for a school walkthrough.

Employee Updates

- None

Challenges

- General onboarding challenges in learning the systems.

Goals:

- Continued development and management of school program grants.
- Continued development and management of facility improvement projects.
- Continue improvement with the day-to-day operations, management, and safety of the Ojibwe School.

**Fond du Lac Ojibwe School
School Board Report
Assistant Principal
June 2024**

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Travel/Trainings:

Accomplishments:

- Students and staff participated in a Restorative Practices Celebration on May 29th

Student Activities:

- Total of 41 behavior referrals in May (as of 5/28/24) involving 41 students.
 - Elementary had 13 events with 14 students. Notable event types: 4 – fighting, 3 – bullying
 - High school had 28 events with 27 students. Notable event types: 8 – skipping (staff were specifically asked to document skipping occurrences at the beginning of April), 7 – other offenses, 3 – insubordination
 - 9 students were suspended – 6 from high school, 3 from elementary

Challenges:

- Figuring out ways to support classroom teachers when challenging behaviors occur

Employee updates:

Other:

Goals within your Department/Program for 2023-2024:

- Update reset protocol as needed
- Continue working with staff to implement restorative practices

Budget Update:

**Fond du Lac Ojibwe School
School Board Report
Interim Special Education Coordinator
June 2024**

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Travel/Trainings:

Accomplishments:

- Gathering documentation for ISEP review for special education and gifted and talented

Student Activities:

- Students have completed their work experience for the year and are getting final paychecks
- Currently 38 students receiving special education services (31 ISEP, 7 non-ISEP; 7 speech/language impairment, 22 specific learning disability, 8 emotional disturbance, 1 developmental delay)
- Students completed reading and math NWEA testing
- Several students went to the Cities for the Modern Band Festival 5/13
- Gifted and Talented – currently have 19 students, though there are 14 recent nominations that we are working on. At this time, we have 12 students in Gifted and Talented for academics, 2 for creativity, 2 for visual/performing arts, and 3 for leadership.

Challenges:

Employee updates:

- Still looking for additional special education teacher

Other:

Goals within your Department/Program for 2023-2024:

- Ensure staffing supports student needs
- Update special education handbook and create guidelines for staff

Budget Update:

Fond du Lac Ojibwe School
School Board
Kitchen Report
May 31st, 2024

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

Department Overview

The Ojibwe Kitchen provides meals to all students enrolled at the Ojibwe School and Face Program. The Ojibwe School currently provides nutritious meals to students. Meals include breakfast and lunch which are fully reimbursable and comply within the guidelines advised by the MDE. School breakfast and lunch meals are also delivered to OS students who choose to do online learning.

The kitchen is currently staffed by one cook / supervisor, three cook helpers, and one on- call employee.

Travel / Training:

- Leadership Meetings
- Safety Meetings-Daily Kitchen Staff Meetings
- Harvest of the Month Meetings
- Meetings with Planning for funding opportunities for OJS

Accomplishments:

- Blue Cross Blue Shield funds have purchased new equipment for the OJS Kitchen including storage containers, handheld emulsifiers, table top warmers, etc.
- OJS Kitchen provided on site catering to high school students attending the annual Big Sandy Lake trip/ picnic
- May's Menu Plan displayed 5 days of locally precured and culturally relevant foods for OJS students.
- Blue Cross Blue Shield covered all the Graduation Feast funds needed for that event.
- OJS Kitchen provided on site catering to the Annual Canoe Races to students and community who participated
- Met with the PI lead to organize a plan for their students to utilize the SLSP
- Kitchen Supervisor will provide trainings for PI staff to do point of service and food handlers for SLSP

Challenges:

- To replace broken monitor in cafeteria
- Develop new trendy menu items for students
- Storage for equipment not utilized on a daily basis

Goals Within the Department

- To coordinate with partnerships to develop an opportunity for student artists to create a mural for the school cafeteria.
- To continue to maintain a smooth-running and effective School Nutrition Program and Summer Lunch Program
- To continue to provide all meals within the MDE & USDA Guidelines
- Continue to keep the cafeteria safe for students and staff to congregate within the E.O.C. Guidelines
- To resource and incorporate more indigenous and local foods into the OS menu. To include and introduce meats locally raised and indigenous to area like venison, moose, rabbit, fish, bison, and buffalo.
- To continue to network with all staff and available resources within and outside of the community to provide the best meal experience at the Ojibwe School
- To add signage through the use of technology to the cafeteria for students and staff to consistently be informed about, support programs, available resources, kitchen partnerships, menu's, etc.
- Obtain more funding for kitchen staff trainings, equipment, and local foods

The Fond du Lac Ojibwe School
Wellness Coordinator School Board Report
June 13, 2024

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Travel/Trainings:

Accomplishments:

- Completed Unit 2 of our Second Step (Social Emotional Learning) Curriculum with First and Second Grades.
 - Completed post tests and saw that between the two grades, 12 students improved, 4 students declined, & 8 students stayed the same.
- Working with our School Linked Mental Health therapists regarding our students' needs.
- Working to get Domestic Abuse Intervention Program (DAIP) to come present to our high school students.
 - Hoping to get them started for next school year.
- Completed our 7 Teachings presentations with folks from Behavioral Health.
 - Celebrated with a party that included Subway, T-shirts & Journals for all.
- In contact with FDL Dental to come present to our students about teeth hygiene.
 - We are going to try to work this similar to how we work our school linked mental health services.
- Started to put our "We Take Care of Each Other Room"
 - We will have clothing, non-perishable food, & hygiene products available to ALL of our students.
- Planned our annual Jiimaan Races for the school.
 - We had bouncy houses (wet & dry), a dunk tank, canoe races, bean bag boards, a bubble station, face painting, slushy's and walking tacos!

Challenges:

- Trying to fully understand where we are in every aspect of the Wellness Policy.
- Cut down the wording on the Wellness Policy.

Other:

Goals within your departments for 2023-2024:

- Cut down the wording on the Wellness Policy so it is an easier read for others.
- Implement more activities to meet standards in the Wellness Policy.

**Fond du Lac Ojibwe School
School Board Report
Schoolwide Community Activity Supervisor
June 6, 2024**

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Accomplishments:

- Finished After-school. There was a total of 48 students signed up for this last quarter.
- A total of 13 activities this last quarter.
- Hosted a PAG meeting during the Jiimaan Races and activities

Challenges:

- PAG meetings were canceled

Goals within your Department/Program:

- Get a head start on Pokey Paro Powwow
- Plan for upcoming school year's after-school activities

Email to staff:

As this school year comes to an end I want to reflect on our after-school activities program. We had a pretty good number of students that signed up and participated throughout the year. At the beginning of the year we started out small at 35 but grew as the quarters passed. Quarter 2 had the most students that signed up at 51. I would like to keep the numbers up this coming school year right at the start. Thank you to everyone for your help and patience throughout the year. Also, thank you to all who have had an activity at any point during this school year. I do hope you consider and decide to run an activity this coming school year. I will send out an email just before the return of staff to see if anyone is interested in running an activity and I will accept emails as sign-ups and also will have a sign-up sheet in the workroom right away. I would like to get everyone that would like to run an activity approved asap at the beginning of the school year.

The Fond du Lac Ojibwe School
Cultural Coordinator School Board Report-Dawn LaPrairie
June 5, 2024

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Travel/Trainings: None

Accomplishments: It has been a busy month with end of the year field trips.

Kindergarten-Children's Museum Duluth

MN Standard 0.1.3.2.1 Identify characteristics of works in media arts form a variety of cultures, including American Indian tribes.

K History Causation and Argumentation: Integrate evidence from multiple historical sources and interpretations into a reasoned argument or compelling narrative about the past.

K.4.21.1 Use a variety of words to reference time in past, present and future. Identify the beginning, middle and end of diverse historical stories.

1st Grade- Buffalo Farm and Alpaca Farm

MN. Standard 0.1.3.2.1 Identify characteristics of works in media arts form a variety of cultures, including American Indian tribes.

1 Geography 15. Human Systems : Analyze patterns of movement and interconnectedness within and between cultural, economic and political systems from a local to a global scale. 1.3.15.1 Describe patterns of movement of particular people, goods or ideas within and between different communities and countries.

1 History 18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.

1.4.18.1 Ask historical questions about and event or rule in the past and identify one way that things have changed or stayed the same.

2nd Grade Aquarium Duluth, MN

2 History 18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.

3rd Grade – UMD Planetarium

t3 History 18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.

4th Grade Snake River Trading Post Mora, Mn.

Mn. Standard Describe the Describe the cultural and historical traditions of visual artworks including contributions of Minnesota American Indians.

5th Grade Mille Lacs Museum

Mn. Standard Describe the Describe the cultural and historical traditions of visual artworks including contributions of Minnesota American Indians.

4 History 18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.

Identify at least three Indigenous nations in North America. Describe social structures, political systems and economic activities of at least one Indigenous nation.

6th Grade Sandy Lake Memorial McGregor, MN

Mn. Standard Describe the Describe the cultural and historical traditions of visual artworks including contributions of Minnesota American Indians.

6 History 18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.

Ethnic Studies Resistance: Describe how individuals and communities have fought for freedom and liberation against systemic and coordinated exercises of power locally and globally. Identify strategies or times that have resulted in lasting change. Organize with other to engage in activities that could further rights and dignity of all.

6.5.23.1 Identify and explain how discrimination based on race, gender, economic, ableism, and social group identity affects the history, health, growth, and/or current experiences of residents of Minnesota.

Challenges: None

Employee updates: None

Other:

-Jodie Lockling continues to work on Scope and Sequence for Ojibwe

-We will continue to provide updates throughout the week on our website and Facebook page.

FOND DU LAC OJIBWE SCHOOL BOARD

REPORT FORM

Program: FACE

Acting FACE Coordinator: Barbara Francis

Submittal date: May

Goals of program:

- Support parents/primary caregivers in their role as their child's first and most influential teacher.
- Strengthen family-school-community connections.
- Increase parent participation in their child's learning and expectations for academic achievement.
- Support and celebrate the unique cultural and linguistic diversity of each American Indian Community served by the program.

Objectives of program:

The Fond du Lac FACE program will implement a family literacy program. Program services integrate language and culture in two settings: home and school. In the home based setting the services are provided through the following components: Personal visits, FACE Family Circles, screening and a Resource Network. In the center based setting services are provided through: Adult Education, Early Childhood Education, Parent Time, Parent and Child Together Time, and screening. All actively participating families receive age-appropriate Imagination Library books for their children each month from birth to five years of age.

Happenings for the Month of May in FACE

Language Instruction in Early Childhood is going wonderful. The students really respond to Ms. Dawn and her varied teaching strategies to make the language fun.

TS Gold check point met

FACE Family Circle was held at the Duluth Zoo and attended by 14 individuals.

Preschool end of year party held at FACE for 7 students and their families. Beach Party was the theme.

Have done interviews for the Parent Educator 2 and the Language Immersion Teacher. Waiting on approvals.

Penelope old open files closed so the report for Penelope only shows active or exited families for the current year

Completed Resource Directory

Barb Francis has been approved as of March 1st to be the acting coordinator until which time a new coordinator is hired.