

Fond du Lac Ojibwe School Board

Regular Meeting

Tuesday May 2, 2023 at 12:00 p.m.

Fond du Lac Ojibwe School

1. Call to Order
2. Roll Call
3. Reading of Mission Statement & Vision
4. Approval of Agenda
5. Approval of Minutes
- Regular Meeting April 4, 2023
6. Review Ledger
7. New Business:

	RA	IPA	I
i. 2023-2024 School budget meeting MAY 16, 2023 at NOON	X		
ii. Post for Cloquet School Board Representative	X		
iii. Bullying Policy Revisions-Valerie	X		
iv. Lockdown Training-Valerie			X
v. Wellness Policy-Dan DuPay			X
8. Old Business:

	RA	IPA	I
i. Strategic Plan Update-Each Committee-Valerie			X
iii. Phase 4 COVID-19 Update for 2022 -Valerie			X
9. Supervisor Reports:
 - i. Jennifer Murray, Superintendent
 - ii. Valerie Tanner, Principal
 - iii. Tara Dupuis, Assistant Principal
 - iv. Maria DeFoe, Education Grants and Accountability Manager
 - v. Nissa Whipple, Special Education
 - vi. Michael Quam, Transportation
 - vii. Mace Fonoti, Kitchen
 - viii. Lorraine Houle, FACE
 - ix. Ashley Jaakola, School-wide Activities Supervisor
 - x. Dawn LaPrairie, Cultural Coordinator
 - xi. Dan DuPay, Wellness Coordinator
 - xii. Vacant, Athletics Manager
10. Other
11. Adjourn

The Fond du Lac Ojibwe School
Superintendent School Board Report

May 2, 2023

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

OJIBWE SCHOOLS MOTTO

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"Work, study, strive, succeed"

Travel/Trainings:

- Attended the Division Directors monthly meeting.
- Attended Duluth and St Louis County School's monthly meeting.
- Attended TNEC monthly meeting.
- Attended St Louis County School's American Indian Parent Advisory Committee.
- Attended Carlton School District's School Board meeting.
- Attended school budget meeting with Maria D. and McKenzie.
- Attended Fond du Lac Ojibwe Tribal Consultation - Perkins Grant.

Accomplishments:

- Working with MDE for Special Education funding for non-ISEP students.
- RBC approved the 2023-2024 School Calendar.
- RBC approved School Board election results.

Challenges:

- Lack of qualified applicants.
- MDE funding for BIE schools.

Employee updates:

-We posted for a Science Teacher, Ojibwemowin Teacher, English Teacher, Secretary, Superintendent, Drum Instructor, Elementary Teacher, Athletic Manager, Special Education Coordinator (waiting for RBC approval of job description), Check & Connect Mentor.

Hired FACE Parent Educator.

Hired Athletic Manager.

Other:

- Continuing to spend down our BIE and MDE CARES Act budgets.

Goals within your departments for 2022-2023:

- Continue work on Strategic Plan.
- Develop additional facility improvement projects for funding in 2022-2023.
- We will continue to provide updates throughout the week on our website and Facebook page.

Assistant Principal

Fond du Lac Ojibwe School
School Board Report
K-12 Principal
May, 2023

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Travel/Trainings:

- April 13: Two team member met with Mn Multi-Tier Systems of Support Group with Mn Department of Education. This is ongoing monthly training.
- Key staff attending virtual Plan4Learning training offered by BIE (new system for reporting)
- Key staff met with Connie Hyde to discuss Restorative Practices
- April 18-20, Assistant Principal attended MIEA conference

Student Activities

- Afterschool programming continues
- College Connect continues with FDLTCC
- April 6 – Visit to UWS and Northland College
- April 18-20-Quiz Bowl Students attended MIEA conference
- April 27-Construction Trades field trip, 11th and 12th grade
- Completed Minnesota Comprehensive Exams
- Hosted Driver's Education training

Challenges:

- Staffing in specific areas
- Need substitute teachers

Employee updates:

New hire: Athletic Manager, Cameron Thompson

Other

- Continual work with Computer Science Pathway's grant with The College of St. Scholastica
- Continual work with development of FDLOS Strategic Plan
- Working with John Hopkins grant and their Native Visions Curriculum (health-based curriculum) development and implementation
- Planning for Class of 2023 Graduation
- Preparing for ISEP Audit
- Working with Cultural Center on Ojibwemowin Immersion Planning Meeting
- April 21 – Tornado Drill

-April 25-27: Hosted Reanna Albert for BIE site visit regarding Gifted and Talented Program

April 26 -PAG meeting – Topics included: First Witness Presentation/Lock-down/Swatting, FDLOS website

-Planning for cultural field trips

-Planning for May 8th Professional Development Day. Topics include: ALICE/Lock-down, Restorative Practices, Strategies for Increasing MCA scores

May 2, 2023

Goals: Increase Academic Achievement/ Work Based Learning

Make schools safe

Reduce disciplinary incidents

Broaden cultural programs to impact students

Travel/ Trainings: MIEA Training Mystic Lake Casino

Accomplishments: Drivers Education is going with 13 students participating. I believe all are FDL Ojibwe School students except 2. Hope to have another course in June. A group of admin staff met with Connie Hyde to learn more about restorative practices and implementing it school wide here at FDLOS. There are upcoming trainings this summer we should attend also. High school will start the end of the year field trips as we have done in the past some of them include (camping, Tettegouche, Jay Cook and Amazing Race) We are looking forward to the opportunity of bringing our high school students to CHS for other classes such as shop and mechanics. (Jen and I met with Tim Prosin and Teresa Angell to submit a grant for this) We have a work-based learning student who is monitoring the bathrooms for the high school students 5 hours a day.

Challenges: As we get closer to the end of the year we will have more high school field trips for our attendance to improve. We are able to have the bathrooms unlocked now that we have a monitor!

Goals within Program: Decrease student write ups, increase students staying in their classrooms, restoring student staff relationships if an incident occurs where that is needed. Promoting focus on the positives in the classroom.

Behavior Contacts: See attached it is February 1 through the 28th

Budget: None

**Grants & Accountability Manager
School Programs and Facilities
May 2023**

Travel/Trainings:

- No Travel
- Building Operator Certification (B.O.C.) - Fundamentals of Energy Efficient Building Operations
- Plan 4 Learning Webinars
- Bureau of Indian Education Monthly Leadership Zoom Meeting

School Programs

Accomplishments:

- Title VI, EASIE Part II application is due May 12th. Title VI funds support local educational agencies (LEAs), Indian Tribes and organizations in developing elementary programs that serve Indian students. Programs are designed to meet the unique cultural, language and education needs of American Indian students and ensure that all students meet challenging state academic standards. A public notice was placed on the school website and in the FdL Reservation newspaper for school year 2023-24 Annual Title VI meeting.
- The Farm to School grant quarterly report was due on April 10th. There were no items to submit in the quarterly report. The Farm to School grant provides food grown, raised and minimally processed in the school's National School Lunch Program (NSLP) and School Breakfast Program (SBP).
- The annual reporting documents have moved to a new software program called Plan 4 Learning. The software will be used to submit our yearly reports such as: Needs Assessment/SMART Goals, School Plan, Schoolwide Budgets and Assurances. I attended the training webinars on March 28th and April 20th.
- Team work continues on the Schoolwide Needs Assessment and SMART Goals until complete. The School Improvement Team has started to work on the Schoolwide Program Plan. The work for both reports will continue into the months of May and June. The final report deadline is June 30th.
- Work continues with various software programs regarding school grants, budgets, and projects according to grant requirements, and grant spend down.
- Attended various job-related meetings/webinars/zooms.

Facilities/Operations and Maintenance/Environmental Management System

Goals of program: Protect the health and well-being of students, staff, and visitors to the school. Provide a clean and safe environment for learning and working.

Accomplishments:

- Monthly Safety Meeting was held on April 20th.
- The abatement plan from the Annual Health and Safety inspection was emailed on time to the Bureau of Indian Education.
- A Tornado Drill was held on April 21st.
- Indian Health Service - Annual Health and Safety Inspection is scheduled on Wednesday, April 26th. The areas of the inspection include: the Ojibwe School, Bus Barn, and Ojibwe School Kitchen.
- Completed training for Grants and Accountability Manager – Building Operator Certification on Fundamentals of Energy Efficient Building Operations. The training covered a variety of topics which included: Energy Efficiency, Sustainability, HVAC Fundamentals, Lighting Fundamentals, Energy Conservation, Indoor Environmental Air Quality, Measuring and Benchmarking Energy Performance.
- Replacing the Scoreboards/Shot Clock Project resolution was approved. The contract is in process. Completion month for the project - August 2023.
- Replacing School Bus Fleet Camera System Project resolution was approved. The contract is in process. Completion month for the project – September 2023.
- The Bureau of Indian Education completed 3-D scanning of all education buildings to create accurate as-built drawings and video walkthroughs of the school. The work was completed on March 30th.
- The Operations and Maintenance Team is looking forward to working on Summer Projects which include but not limited: school wide clean-up, resurfacing classroom flooring, resurfacing of three school parking lots, sidewalk repair, scheduling annual fire and safety inspections on equipment.

Employee Updates

- None

Challenges

- Retaining a FT Custodian

Goals:

- Continued development and management of school program grants.
- Continued development and management of facility improvement projects.
- Continue improvement with the day-to-day operations, management, and safety of the Ojibwe School.

Budget:

- The Facilities and Maintenance program received the remaining funds for School Year 23-24 at the end of March 2023. The first round of funding was awarded in January 2023. The Operations and Maintenance program receives funding from the Bureau of Indian Education twice per school year. Please see the ledger for more information.

Fond du Lac Ojibwe School
School Board Report
Interim Special Education Coordinator
May 2023

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Travel/Trainings:

-

Accomplishments:

- Getting files up to date for special education audit
- Scheduling and holding meetings with families

Student Activities:

- Aquarium field trip
- UWS/Northwoods Tech and Northland College field trips
- Quiz Bowl
- Drivers Education
- Construct Tomorrow
- MCAs ongoing

Challenges:

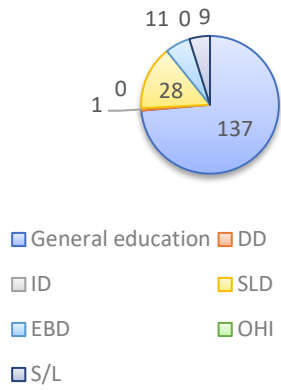
- Getting files up to date for special education audit

Employee updates:

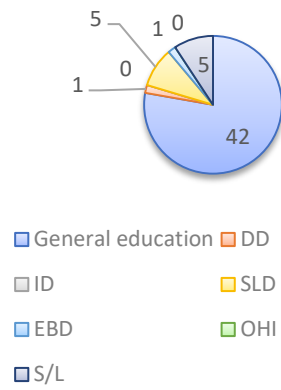
- Two special education teachers will be leaving by the end of the school year

Other:

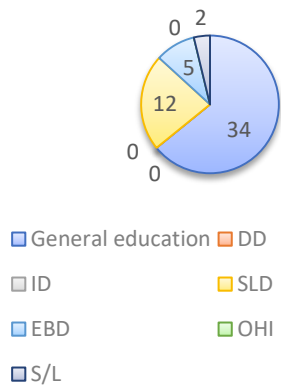
Total School Population



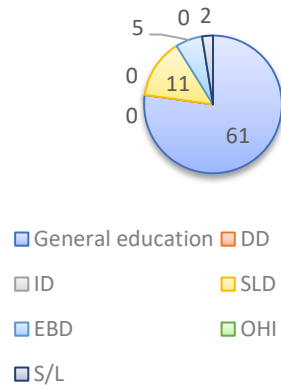
K-3rd Students



4th-7th Students



8th-12th Students



FOND DU LAC OJIBWE SCHOOL BOARD
REPORT FORM

Program: FACE

Program administrator: Lorraine Houle

Submittal date: April

Starting budget for this month: **Please see attachment**

Ending budget balance for this month: **Please see attachment** (attach a copy of monthly expenses by line item i.e. salaries, fringe, travel, program expenses, etc)

Goals of program:

- Support parents/primary caregivers in their role as their child's first and most influential teacher.
- Strengthen family-school-community connections.
- Increase parent participation in their child's learning and expectations for academic achievement.
- Support and celebrate the unique cultural and linguistic diversity of each American Indian Community served by the program.

Objectives of program:

The Fond du Lac FACE program will implement a family literacy program. Program services integrate language and culture in two settings: home and school. In the home based setting the services are provided through the following components: Personal visits, FACE Family Circles, screening and a Resource Network. In the center based setting services are provided through: Adult Education, Early Childhood Education, Parent Time, Parent and Child Together Time, and screening. All actively participating families receive age-appropriate Imagination Library books for their children each month from birth to five years of age.

Happenings for the Month of December in FACE

FACE Family Circle for April is on hold as we have to still coordinate with the facility we will be using and Mino aya win Car Seat people and the timing has been difficult. We will do this as soon as we are able.

Adult students are doing well and working on wrapping up the year. College students working on end of the semester work and test. High school students pushing to complete what they can for the year.

TS Gold is on track and Allie is one of the top contributors to the program with observations.

Technical Assistance for the Parent Educator was done this month. The next steps report will be mailed mid may.

The Fond du Lac Ojibwe School

Cultural Coordinator School Board Report-Dawn LaPrairie

April 18, 2023

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Travel/Trainings: None

Accomplishments: Ziigwan Celebration, Parents and community attendance was great. Activities were well attended and some vendors used all supplies they had (projects for 25 people).

Challenges: Weather! We did not have the sugar bush because of ice and snow. In language classes we showed videos of the process of tapping and making maple syrup.

Employee updates:

None

Other:

-Students have been learning about the history and treaty rights associated with spearing/netting in the spring.

-Continue work on Strategic Plan for Cultural component.

-Jodie Lockling continues to work on Scope and Sequence for Ojibwe

-We will continue to provide updates throughout the week on our website and Facebook page.

Fond du Lac Ojibwe School
School Board Report
Position: Wellness Coordinator

May, 2023

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Travel/Trainings:

- Wellness Coordinator is running social skills group with 3rd grade boys utilizing the "Tiny Warrior" Project/Curriculum.
- Wellness Coordinator continues to work with the FDLOS Drum Group after wrapping up successful group experience taking a group over to head start so they may practice before they held their Powwow. These trips saw a variety of our students going over and sharing the drum with the head start students and staff.

Accomplishments:

- School Nurse and Wellness Coordinator are collaborating with Prevention and Intervention for additional presentations to be made to 4th and 5th grades. These presentations will be including appropriate relationship boundaries, personal hygiene, as well as, appropriate social skills among peers.
- "Reset Room" has been implemented for trial period in 4th quarter for implementation in the beginning of next school year.
- Wellness Assessment is completed and ready for review.
- Wellness Committee is meeting Monday, May 1, 3-4pm to review and problem solve based on the assessment. Potential changes may arise to the policy from that meeting as well as School Board and Parent Advisory Group feedback.

Challenges:

Employee updates:

Other:

- Wellness Coordinator provided coffee and treats for staff/teachers periodically.

Goals within your departments:

- 2 Reiki Master Practitioners will be on hand for staff May 8th. One has volunteered and one will be paid a stipend. Other arrangements and times are still being determined.