

Fond du Lac Ojibwe School Board
Regular Meeting
Thursday April 4, 2024 at 12:00 p.m.
Fond du Lac Ojibwe School

1. Call to Order
2. Roll Call
3. Reading of Mission Statement & Vision
4. Approval of Agenda
5. Approval of Minutes
 - Regular Meeting January 9, 2023
6. Review Ledger
7. New Business:

		RA	IPA	I
i.	2024-2025 SY Budget	X		
ii.	Donations/Sponsorships		X	
iii.	Honor Roll color cords-graduation	X		
iv.	MDE Concurrence/nonconcurrence			X
v.	Cloquet Agreement	X		
8. Old Business:

		RA	IPA	I
i.	Bullying Policy		X	
ii.	2024-2025 SY calendar			
9. Supervisor Reports:
 - i. Tara Dupuis, Superintendent
 - ii. Valerie Tanner, Principal
 - iii. Open, Education Grants and Accountability Manager
 - iv. Nissa Whipple, Asst Principal & Interim Special Education Coordinator
 - v. Mace Fonoti, Kitchen
 - vi. Hailey Martin, Wellness Coordinator
 - vii. Ashley Jaakola, School-wide Activities Supervisor
 - viii. Cameron Thompson, Athletic Manager
 - ix. Dawn LaPrairie, Cultural Coordinator
 - x. Lorraine Houle, FACE
 - xi. Michael Quam, Transportation
10. Other
11. Adjourn

The Fond du Lac Ojibwe School
Superintendent School Board Report
April 2024

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OJIBWE SCHOOLS MOTTO
"Anokii, Nanda-gikendan, Enigok gagwe, Gashkitoon"
"Work, study, strive, succeed"

Travel/Trainings:

- Language immersion meeting with Naawakwe @culture center
- TNEC
- Meeting Dr. Cary re practicum superintendent
- Started working on online portfolio

Accomplishments:

- working on 24-25 SY budget
- Most of the staff have turned in budgets for their programs
- Will meet with RBC on IEFA 3/18/24
- Attended Cloquet LIEC meeting /school board meeting
- Met for compliance with MDE AM Indian Aid
- Conversation with RBC on IEFA

Challenges:

- Getting Budget for Transportation
- Updating Job Descriptions for postings (FACE)

Employee updates:

- Interviewed for Records Clerk Science and Math Teacher
- Blake Ludemann started as the new Grants and Accountability Manager
- Will interview Special Education Teacher 3/15/24

Other:

- Continuing to spend down our BIE and MDE CARES Act budgets.

Goals within your departments for 2023-2024:

- Continue work on Strategic Plan with the entire staff.
- Continue work on implementing safe school practices.
- We will continue to provide updates throughout the week on our website and Facebook page.

Fond du Lac Ojibwe School
School Board Report
K-12 Principal
April, 2024

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Travel/Trainings:

Ojibwe Language lessons every other Wednesday

Student Activities

March 5 – Bullying Presentation by Fabian Ramirez for K-12

March 7 and 8: Students participate in Quiz Bowl Competition @ Northland Community Schools

March 11 – Mentor Day at FDLTCC

March 12 – Construct Tomorrow @ DECC

March 13 – FDLTCC College Career Fair

March 21 – Ziigwan Celebration

-Small group of students continue to attend STEM classes at Cloquet High School (grant activities). In addition, the program was highlighted on the news and one of our seniors was interviewed.

-Prevention and Intervention continue to work with high school student on a weekly basis

-Students begin College Connect program with FDLTCC.

-Students began Minnesota Comprehensive Assessments

Challenges:

-Staffing in specific licensure areas

Employee updates:

Francois Medion, Master Gardener – Separated

Other

- Working with computer science grant in partnership with the University of Minnesota “K12 CS Pathways for Rural and Tribal Communities - for CS Champions”

-Continued work with John Hopkins grant and their Native Visions Curriculum (health-based curriculum) development and implementation (3rd and 7th grade)

-Continual work with Mickelson Consulting on Restorative Practices.

-Continued work with different BMH programs to provide support to students (i.e. Families First, Tagwii, Prevention & Intervention, and Mental Health)

-Ongoing meetings with Language and Culture program in increase immersion programming at the school and community.

**Fond du Lac Ojibwe School
School Board Report
Assistant Principal
April 2024**

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Travel/Trainings:

- Restorative conference training for 3 staff on March 13th

Accomplishments:

- Gathered skills lessons for Restorative Practice responses to behaviors to use with students for resets or after a behavior referral. Working with staff to get these started. Networking to get more ideas for lessons.
- Created a plan with staff for completing circles with student ambassadors when appropriate.
- Working on tier graphic for Restorative Practice responses and a continuum of responses so staff/families have a visual.

Student Activities:

- Total of 41 behavior referrals in February (as of 03/15/24) involving 33 students.
 - Elementary had 13 events with 7 students. Notable event types: 8 – other offenses (disruptions in class), 3 – insubordination
 - High school had 28 events with 26 students. Notable event types: 5 – insubordination, 4 – other offenses, 4 – vape possession
 - 5 students were suspended – all in high school

Challenges:

- Figuring out ways to help all staff stay on top of documentation
- Figuring out how to get training on Restorative Practices for staff that started after August

Employee updates:

Other:

Goals within your Department/Program for 2023-2024:

- Update reset protocol as needed
- Continue working with staff to implement restorative practices

**Fond du Lac Ojibwe School
School Board Report
Interim Special Education Coordinator
April 2024**

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Travel/Trainings:

Accomplishments:

- Working with various staff to come up with more ideas for Gifted and Talented services
- Local School Performance Plan progress update for March was submitted to the BIE
- Reviewed special education files in Infinite Campus for upcoming BIE ISEP review

Student Activities:

- There are currently 5 students with disabilities doing work experience
- Currently 39 students receiving special education services (31 ISEP, 7 non-ISEP; 7 speech/language impairment, 23 specific learning disability, 8 emotional disturbance, 1 developmental delay)
- Students took part in Mentor Day at Fond du Lac Tribal and Community College 3/11
- Students took part in Construct Tomorrow at the DECC on 3/12
- Students attended the College and Career Fair at Fond du Lac Tribal and Community College 3/13
- Gifted and Talented – currently have 16 students, though there are 14 recent nominations that we are working on. At this time, we have 12 students in Gifted and Talented for academics, 2 for creativity, and 2 for leadership.

Challenges:

- Rearranging mentors for Gifted and Talented
- Reviewing files for both Special Education and Gifted and Talented for upcoming BIE ISEP review

Employee updates:

- Still looking for additional special education teacher

Other:

Goals within your Department/Program for 2023-2024:

- Ensure staffing supports student needs
- Update special education handbook and create guidelines for staff

Fond du Lac Ojibwe School Board
Kitchen Report March 19th,
2024

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

Department Overview

The Ojibwe Kitchen provides meals to all students enrolled at the Ojibwe School and Face Program. The Ojibwe School currently provides nutritious meals to students. Meals include breakfast and lunch which are fully reimbursable and comply within the guidelines advised by the MDE. School breakfast and lunch meals are also delivered to OS students who choose to do online learning.

The kitchen is currently staffed by one cook / supervisor, three cook helpers, and one on- call employee.

Travel / Training:

- Leadership Meetings
- Safety Meetings-Daily Kitchen Staff Meetings
- Harvest of the Month Meetings

Accomplishments:

- Meetings with my staff to ensure we're all on the same page with goals and to discuss needs for a trainings, progress, and future budgets.
- Began the spend down on the Blue Cross Blue Shield funds issued to support culturally relevant foods at the Ojibwe School's community events.
- February's Menu Plan displayed 6 days of locally precured and culturally relevant foods for OJS students.
- Farm to School funds are successfully & completely spent down for the 2023 – 2024 School Year, on time
- Ojibwe School Harvest of the Month Team was invited to present at the USDA Midwest Region Tribal Leaders Sharing Meeting. The team presented, "The Ojibwe School's Path to Incorporating Local and Indigenous Foods in the Cafeteria."
- IHS and Human Services conducted an annual health inspection at the OJS Kitchen and Cafeteria, this review had great markings.

- Miigwech, to the Ojibwe School's community partners for supporting the Ziigwan Celebration by doing presentations and assisting with funding the feast.

Challenges:

- To replace broken monitor in cafeteria
- Develop new trendy menu items for students

Goals Within the Department

- To coordinate with partnerships to develop an opportunity for student artists to create a mural for the school cafeteria.
- To continue to maintain a smooth-running food service operation.
- To continue to provide all meals within the MDE & USDA Guidelines
- Continue to keep the cafeteria safe for students and staff to congregate within the E.O.C. Guidelines
- To resource and incorporate more indigenous and local foods into the OS menu. To include and introduce meats locally raised and indigenous to area like venison, moose, rabbit, fish, bison, and buffalo.
- To continue to network with all staff and available resources within and outside of the community to provide the best meal experience at the Ojibwe School
- To add signage through the use of technology to the cafeteria for students and staff to consistently be informed about, support programs, available resources, kitchen partnerships, menu's, etc.
- Obtain more funding for kitchen staff trainings, equipment, and local foods

The Fond du Lac Ojibwe School
Wellness Coordinator School Board Report

April 2, 2024

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Travel/Trainings:

- DOI – completed
- GoGuardian Training with Brittany – getting this set up.

Accomplishments:

- Completed Unit 1 in our Second Step SEL Curriculum in Grades 1 & 2.
- Working with our School Linked Mental Health therapists regarding our students' needs.
- Ryan Prouty from First Witness presented to K-6 staff on March 13, 2024.
 - Will present to parents at our Ziigwan Festival on March 21, 2024.
 - Will present to our K-6 students on April 1 & 2.
- Started our Seven Teachings with Robin Bellanger and Charles Nahgahnub in the high school.
 - They will come for 8 weeks and present on the 7 teachings and then have a party for those who attended.
- FDL PD, Cloquet Fire & EMT will be coming to FDLOS for Ziigwan to talk about safety and show the students their squads, fire engines, & ambulances.
- FDL Nutrition will be coming to FDLOS for Ziigwan to present on healthy drinks students can consume rather than unhealthy ones.

Challenges:

- Trying to fully understand where we are in every aspect of the Wellness Policy.

Other:

Goals within your departments for 2023-2024:

- Cut down the wording on the Wellness Policy so it is an easier read for others.
- Implement more activities to meet standards in the Wellness Policy.

**Fond du Lac Ojibwe School
School Board Report
Schoolwide Community Activity Supervisor
April 2, 2024**

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Accomplishments:

- Quarter 4 After-school Activities are being scheduled.
- We still have a Duluth-Superior bus route for after-school (Miigwech!)
- Ziigwan Celebration

Challenges:

- Getting the schedule to work for Ziigwan and checking and double checking with presenters for Ziigwan

Employee updates:

- 13 staff and teachers running activities and several subs if needed

Goals within your Department/Program for 2023-2024:

- I would like to try to figure out how to have a higher parent/guardian/community attendance for our PAG meetings

The Fond du Lac Ojibwe School

Cultural Coordinator School Board Report-Dawn LaPrair

March 19, 2024

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Travel/Trainings: None

Accomplishments: Wiingonge the new drum that was made by Ian P.

Challenges: We are not having a sugar camp this year because we do not want to cause stress on the trees.

Other: 3 students and 2 staff (myself) attended the AIHEC conference in Minneapolis. Students were very excited and want to attend next year and want us to bring more students.

-Students have been learning about processing maple sugar and spearing. We also follow the Big Bear Eagle live cam and we are learning that the eggs are not viable.

-Continue work on Strategic Plan for Cultural component.

-Jodie Lockling continues to work on Scope and Sequence for Ojibwe

-We will continue to provide updates throughout the week on our website and Facebook page.

FOND DU LAC OJIBWE SCHOOL BOARD

REPORT FORM

Program: FACE

Program administrator: Lorraine Houle

Submittal date: February

Goals of program:

- Support parents/primary caregivers in their role as their child's first and most influential teacher.
- Strengthen family-school-community connections.
- Increase parent participation in their child's learning and expectations for academic achievement.
- Support and celebrate the unique cultural and linguistic diversity of each American Indian Community served by the program.

Objectives of program:

The Fond du Lac FACE program will implement a family literacy program. Program services integrate language and culture in two settings: home and school. In the home based setting the services are provided through the following components: Personal visits, FACE Family Circles, screening and a Resource Network. In the center-based setting services are provided through: Adult Education, Early Childhood Education, Parent Time, Parent and Child Together Time, and screening. All actively participating families receive age-appropriate Imagination Library books for their children each month from birth to five years of age.

Happenings for the Month of September in FACE

- Language Instruction in Early Childhood is going wonderful. The students really respond to Ms. Dawn and her varied teaching strategies to make the language fun.
- Driver's Ed Training complete for Adult Ed student
- TS Gold check point met
- Reflective Supervision with PE2 and scheduled for remainder of the year Reflective supervision has been scheduled for PE1
- Penelope old open files closed so the report for Penelope only shows active or exited families for the current year
- Completed Resource Directory
- POV checklist for home visit observation has been completed and recorded in Penelope for PE2 and scheduled for PE1
- Barb Francis has been approved as of March 1st to be the acting coordinator until which time a new coordinator is hired
- All spring evaluations will be completed by Lorraine before she leaves

