

Fond du Lac Ojibwe School Board
Regular Meeting
Tuesday February 6, 2024 at 12:00 p.m.
Fond du Lac Ojibwe School

1. Call to Order
2. Roll Call
3. Reading of Mission Statement & Vision
4. Approval of Agenda
5. Approval of Minutes
 - Regular Meeting January 9, 2023
6. Review Ledger
7. New Business:

	RA	IPA	I
i. Change day of the week for school board meetings	X		
ii. Superintendent 90-day probation eval			X
8. Old Business:

	RA	IPA	I
i. Valedictorian and Salutatorian-graduation	X		
9. Supervisor Reports:
 - i. Tara Dupuis, Superintendent
 - ii. Valerie Tanner, Principal
 - iii. Open, Education Grants and Accountability Manager
 - iv. Nissa Whipple, Asst Principal & Interim Special Education Coordinator
 - v. Mace Fonoti, Kitchen
 - vi. Ashley Jaakola, School-wide Activities Supervisor
 - vii. Cameron Thompson, Athletic Manager
 - viii. Dawn LaPrairie, Cultural Coordinator
 - ix. Lorraine Houle, FACE
 - x. Michael Quam, Transportation
10. Other
11. Adjourn

The Fond du Lac Ojibwe School
Superintendent School Board Report
February 6, 2023

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"Work, study, strive, succeed"

Travel/Trainings:

- Language immersion meeting with Naawakwe @culture center
- Nett Lake for TNEC meeting
- Meeting Dr. Cary re practicum superintendent
- TNEC Open and Closed meetings
- Started finance class University of Morris

Accomplishments:

- working on 24-25 SY budget
- Most of the staff have turned in budgets for their programs
- Met with language dept regarding IEFA
- Attended Cloquet LIEC meeting /school board meeting
- Started planning for next year calendar / staff input greatly appreciated
- Interview for grants manager

Challenges:

- no interview for records clerk
- basketball issues

Employee updates:

- Wellness Coordinator hired Hailey Martin will start Feb 5th 2023
- Girls basketball coach resigned Courtney Thompson is covering the rest of the year
- will continue to post for math teacher and special education teacher

Other:

- Continuing to spend down our BIE and MDE CARES Act budgets.

Goals within your departments for 2023-2024:

- Continue work on Strategic Plan with the entire staff.
- Continue work on implementing safe school practices.
- We will continue to provide updates throughout the week on our website and Facebook page.
- We will train staff on the metal detectors and hopefully have them up and running soon

Fond du Lac Ojibwe School
School Board Report
K-12 Principal
February, 2024

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Travel/Trainings:

Jan 19 – Four staff attended the Live It! Curriculum training which is a sexuality education and teen pregnancy prevention program designed for American Indian youth
Jan 22 – One staff attended the UWS Community Music School Conference
Jan 24 – Restorative Practices book read and activity for staff
Ojibwe Language lessons every other Wednesday

Student Activities

Jan 12 – FDLOS hosted the Ojibwe Quiz Bowl
-Small group of students continue to attend STEM classes at Cloquet High School (grant activity)
-Continued partnership with The Sheltering Arms foundation and Indigenous Lacrosse Alliance to bring lacrosse to 5th-8th grade and ages 6-12 in the afterschool program.
-Prevention and Intervention continue to work with high school student on a weekly basis
-I Love to Read activities began Feb 1st, 2024

Challenges:

-Staffing in specific licensure areas

Employee updates:

No new hires for December

Other

- Working with computer science grant in partnership with the University of Minnesota “K12 CS Pathways for Rural and Tribal Communities - for CS Champions”
-Continued work with John Hopkins grant and their Native Visions Curriculum (health-based curriculum) development and implementation (3rd and 7th grade)
-Jan 4 – Parent Advisory Group meeting
-Continual work with Mickelson Consulting on Restorative Practices.
-Continued work on consolidation of technology policies
-Reading Buddies continued
-Continued work with different BMH programs to provide support to students (i.e. Families First, Tagwii, Prevention & Intervention, and Mental Health

**Fond du Lac Ojibwe School
School Board Report
Assistant Principal
February 2024**

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Travel/Trainings:

Accomplishments:

- Working on behavior flowchart to help staff identify when to get administration involved with behaviors
- Completed 7th and 8th grade boys circle preliminary interviews

Student Activities:

- Total of 36 behavior referrals in January (as of 01/26/24) involving 25 students.
 - Elementary had 7 events with 7 students. Notable event types: 2 - physical altercation (1 minor, 1 major), 1 - sexual harassment
 - High school had 30 events with 18 students. Notable event types: 14 - skipping, 7 - use of electronic device
 - 3 students were suspended – 2 in elementary, 1 in high school.

Challenges:

- Scheduling meetings/restorative practice follow-up

Employee updates:

Other:

Goals within your Department/Program for 2023-2024:

- Update reset protocol as needed
- Continue working with staff to implement restorative practices

**Fond du Lac Ojibwe School
School Board Report
Interim Special Education Coordinator
February 2024**

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Travel/Trainings:

Accomplishments:

- Staff working on 2 initial evaluations for students

Student Activities:

- Several students are in training to be student ambassadors
- There are currently 5 students with disabilities doing work experience
- Currently 39 students receiving special education services (32 ISEP, 7 non-ISEP; 8 speech/language impairment, 23 specific learning disability, 8 emotional disturbance)

Challenges:

-

Employee updates:

- Still looking for additional special education teacher
- Shifted staff around to better support students, including asking some staff for additional support

Other:

Goals within your Department/Program for 2023-2024:

- Ensure staffing supports student needs
- Update special education handbook and create guidelines for staff

Fond du Lac Ojibwe School
School Board
Kitchen Report
January 30th, 2024

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

Department Overview

The Ojibwe Kitchen provides meals to all students enrolled at the Ojibwe School and Face Program. The Ojibwe School currently provides nutritious meals to students. Meals include breakfast and lunch which are fully reimbursable and comply within the guidelines advised by the MDE. School breakfast and lunch meals are also delivered to OS students who choose to do online learning.

The kitchen is currently staffed by one cook / supervisor, three cook helpers, and one on- call employee.

Travel / Training:

- Leadership Meetings
- Safety Meetings-Daily Kitchen Staff Meetings
- Harvest of the Month Meetings

Accomplishments:

- Meetings with my staff to ensure we're all on the same page with goals and to discuss needs for a trainings, progress, and future budgets.
- Accumulated \$10,000.00 for kitchen equipment from Blue Cross and Blue Shield of Minnesota, Center for Prevention
- Blue Cross and Blue Shield also passed down \$2,500.00 of funds for culturally relevant food at the OJS's community events
- January's Menu Plan displayed 7 days of local and culturally relevant foods that were utilized in the school cafeteria.
- Spending down of the Farm to School Grant for 2023 – 2024 is on schedule to be spent out by February 21st, 2024.
- Presented at the 13 Moon conference, "The Ojibwe School's Path to Incorporating Local and Indigenous Foods in the Cafeteria." This presentation is the Ojibwe School HOTM Team

development.

- Community Health Educators from Fond du Lac, Human Services have started doing outreach work in the school focusing on healthy choices in the school cafeteria.

Challenges:

- Looking for grants and funding to support new kitchen upgrades.
- To replace broken monitor in cafeteria
- Develop new trendy menu items for students
- Coordinating

Goals Within the Department

- To coordinate with partnerships to develop an opportunity for student artists to create a mural for the school cafeteria.
- To continue to maintain a smooth-running food service operation.
- To continue to provide all meals within the MDE & USDA Guidelines
- Continue to keep the cafeteria safe for students and staff to congregate within the E.O.C.

Guidelines

- To resource and incorporate more indigenous and local foods into the OS menu. To include and introduce meats locally raised and indigenous to area like venison, moose, rabbit, fish, bison, and buffalo.
- To continue to network with all staff and available resources within and outside of the community to provide the best meal experience at the Ojibwe School
- To add signage through the use of technology to the cafeteria for students and staff to consistently be informed about, support programs, available resources, kitchen partnerships, menu's, etc.
- Obtain more funding for kitchen staff trainings, equipment, and local foods

**Fond du Lac Ojibwe School
School Board Report
Schoolwide Community Activity Supervisor
February 6, 2023**

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Accomplishments:

- Quarter 3 After-school Activities have 43 students that have turned in permission slips in to sign up and I am receiving at least 1 or 2 a day after the initial week they were handed out.
- We now have a Duluth-Superior bus route for after-school (Miigwech!)
- We had our first meeting for the Ziigwan Celebration

Challenges:

- Lacrosse will be ending February 6-wasn't sure how to schedule students with it crossing over from quarter 2 to quarter 3, but I got it figured out

Employee updates:

- 13 staff and teachers running activities and several subs if needed

Goals within your Department/Program for 2023-2024:

- I would like for the Ziigwan Celebration to go as smoothly as possible
- Possibly have a field trip and/or activity to help with students passing the time during Spring Break
- I would like to try to figure out how to have a higher parent/guardian/community attendance for our PAG meetings

The Fond du Lac Ojibwe School
Cultural Coordinator School Board Report-Dawn LaPraire
January 30, 2024

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Travel/Trainings: None

Accomplishments: Drum is being worked on. Students are learning to sing and drum.

Wiingonge

Challenges: Weather! We need snow for the snowsnake track. It's unpredictable how Sugar bush will turn out.

Employee updates: Drum Instructor was hired and has been working with student practicing every week with all grades of students.

Other:

-Students have been learning about the winter hibernation, winter stories and legends. We also follow the Big Bear Eagle live cam and are happy to hear that Jackie laid two eggs.

-Continue work on Strategic Plan for Cultural component.

-Jodie Lockling continues to work on Scope and Sequence for Ojibwe

-We will continue to provide updates throughout the week on our website and Facebook page.

FOND DU LAC OJIBWE SCHOOL BOARD
REPORT FORM

Program: FACE

Program administrator: Lorraine Houle

Submittal date: January

Starting budget for this month: **Please see attachment**

Ending budget balance for this month: **Please see attachment** (attach a copy of monthly expenses by line item i.e. salaries, fringe, travel, program expenses, etc)

Goals of program:

- Support parents/primary caregivers in their role as their child's first and most influential teacher.
- Strengthen family-school-community connections.
- Increase parent participation in their child's learning and expectations for academic achievement.
- Support and celebrate the unique cultural and linguistic diversity of each American Indian Community served by the program.

Objectives of program:

The Fond du Lac FACE program will implement a family literacy program. Program services integrate language and culture in two settings: home and school. In the home based setting the services are provided through the following components: Personal visits, FACE Family Circles, screening and a Resource Network. In the center-based setting services are provided through: Adult Education, Early Childhood Education, Parent Time, Parent and Child Together Time, and screening. All actively participating families receive age-appropriate Imagination Library books for their children each month from birth to five years of age.

Happenings for the Month of September in FACE

FACE Family Circle make and take at the Black Bear Casino. Was attended by 100% of the Center based families and 45% of the home-based families. I event itself was organized and planned well by the staff.

No FACE Family Circle in the Month of January.

Attended Biboon celebration at the school with the hearing and visions screener just purchased by the Program.

Had to repost the Early Childhood Teacher position so that position is vacant.

A parent in the program doing the back up in the classroom and the Early childhood co-teacher is doing the teaching position.

Both Parent Educators are at 10 families with a goal number of families 12-14.

The Coordinator (Lorraine Houle) has submitted her retirement notice.