Fond du Lac Ojibwe School Board

Regular Meeting

Thursday October 3, 2024 at 12:00 p.m.

		Fond du Lac Ojibwe School		
1.	Call to	Order		
2.	Roll Call			
3.	Reading of Mission Statement & Vision			
4.	Approval of Agenda			
5.	Approval of Minutes			
		Regular Meeting August 1, 2024 Meeting Minutes		
		Regular Meeting September 5, 2024 Meeting Minutes		
6.	Review	Ledger		
7.	New Bu	isiness:	RA	IPA
	i.	Restorative Practices Handbook	X	
	ii.	Restorative Practices Data		
	iii.	Wellness Survey Results		
	iv.	MDE Assessment Results		
8.	Old Busine	SS:	RA	IPA
9.	Supervisor	Reports:		
	i.	Tara Dupuis, Superintendent		
	ii.	Valerie Tanner, Principal		
	iii.	Blake Ludemann, Education Grants and Accountability Manager		
	iv.	Nissa Whipple, Asst Principal		
	v.	Michelle Hamski, Interim Special Education Coordinator		
	vi.	Mace Fonoti, Kitchen		

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xii. Kathy Nelson, Transportation

vii.

viii. ix.

x.

xi.

Hailey Martin, Wellness Coordinator

Cameron Thompson, Athletic Manager Dawn LaPrairie, Cultural Coordinator

Barbara Francis, Interim FACE Coordinator

Ashley Jaakola, School-wide Activities Supervisor

- 10. Other
- 11. Adjourn

The Fond du Lac Ojibwe School

Superintendent School Board Report

October 3, 2024

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

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"Work, study, strive, succeed"

Travel/Trainings:

- Constitution Reform
- TNEC
- Consultation with MDE (was out sick)
- IEFA meeting with Fond du Lac band members to discuss input and direction

Accomplishments:

- Discussion with RBC on airplane (we are able to move it)
- Pow Wow planning
- Special Education restructuring our staff
- Language Immersion scheduled feast but had to reschedule
- Annual BIE School report
- BIE has changed requirements for eligibility

Challenges:

Hiring sped teachers

Employee updates:

- Interview for Special Ed teacher is scheduled
- Reading Coach will start soon
- 3rd Night shift custodian hired
- Behavior Management person hired
- Educational Assistant 2 hired full time

Other:

Goals within your departments for 2023-2024:

- Continue work on Strategic Plan with the entire staff.
- Continue work on implementing safe school practices.
- We will continue to provide updates throughout the week on our website and Facebook page.

Fond du Lac Ojibwe School School Board Report K-12 Principal October 2024

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Travel/Trainings:

9/11 – Ojibwe Language for staff

9/19 – Admin participate in BIE Monthly Leadership Meeting (virtual)

September: group of staff continue professional development in reading programs as required by the MN READ Act

Student Activities

9/4 – Kettle Lake for ricing, grades 7-12

9/5 – Premiere Theaters to watch Ojibwe Star Wars, grades 6-12

Challenges:

Staffing in specific licensure areas Migration to Microsoft 365

Employee updates:

Sarah Murray-Instructional Para

Other

- Working with computer science grant in partnership with the University of Minnesota "K12 CS Pathways for Rural and Tribal Communities for CS Champions"
- -Continued work with John Hopkins grant and their Native Visions Curriculum (health-based curriculum) development and implementation (3rd and 7th grade)
- -Continual work with Mickelson Consulting on Restorative Practices.
- -Ongoing meetings with Language and Culture program in increase immersion programming at the school and community.
- -continual work with Behavior Mental Health
- End-of-year reports for Bureau of Indian Education
- -Continual work on READ Act requirements (i.e. screening selection and training)
- -Partnership with Cloquet High School for STEM Programming

Grants & Accountability Manager

School Programs and Facilities

October 2024

Travel/Trainings:

• Various webinars, Microsoft Teams calls with BIE staff for assistance with their asset management software, Maximo.

School Programs Accomplishments:

- Submitted the annual BIE report for the 23-24 school year
- Submitted the annual BIE facilities operations report for the 23-24 school year
- Held the first Safety meeting of the year

Facilities/Operations and Maintenance/Environmental Management System

Goals of program: Protect the health and well-being of students, staff, and visitors to the school. Provide a clean and safe environment for learning and working.

Accomplishments:

- The BIE Annual Safety and Health Inspection for FY 2025 will take place on October 9th
- Our HVAC Replacement Project is moving forward as scheduled
- Putting details together to solicit bids for two new school buses. These will significantly assist
 our bus drivers as our current fleet is somewhat old and ill equipped for some of our higher
 population routes, like the Duluth route.
- Began taking bids and proposals for the Ojibwe school playground replacement project further details pending meeting with each potential bidder.

Employee Updates

• Hired new custodian, they started Sep 24th.

Challenges

• Retaining a full-time custodian

Goals:

- Continued development and management of school program grants.
- Continued development and management of facility improvement projects.
- Continue improvement with the day-to-day operations, management, and safety of the Ojibwe School.

Miigwech and Best Regards

Fond du Lac Ojibwe School School Board Report Interim Special Education Coordinator October 2024

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Travel/Trainings:

- Special Education Teachers and Paraprofessionals have been participating in the READ Act Trainings
- Attended several meetings with BIE Special Education Specialists

Accomplishments:

- Met with Vocovision about remote Special Education services
- Submitted request for additional funds to BIE
- Case Managers created a plan to communicate IEPs to classroom teachers more effectively and efficiently

Student Updates:

- Total Students Receiving Service: 40
 - o DD: 1
 - o SLD: 21
 - o EBD: 9
 - o OHI: 2
 - o S/L: 7
 - o ISEP: 29/40

Employee Updates:

- 1 Applicant for Special Education Teacher
- 1 Full Time Paraprofessional moved to a new position within the school
- 1 Part Time Paraprofessional was moved to Full Time
- Part Time/On Call Paraprofessional was able to start mid-September
- 1 Full Time Paraprofessional hired and started end of September

Challenges:

- Needing to make changes to IEPs
- Finding coverage for when staff are out
- Increasing caseload sizes and paperwork for case managers

Goals:

- Better collaboration and communication between special education teachers, paraprofessionals, and classroom teachers to ensure that all the special education needs of each individual student are being met
- Hire qualified special education teacher
- Retain special education staff and paraprofessionals
- Consistency

Fond du Lac Ojibwe School School Board Kitchen Report September 26th, 2024

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Accomplishments:

- Met with Blue Cross Blue Shield to discuss funding opportunities for Cultural and Community feasts / School Events in 2025 2026 and needed kitchen equipment. Scheduled to meet again with Jamie Adams from FDL Planning and Erika Resindez Alonzo from Natural Resources.
- Back to School BBQ, Opening School Year Feast, was hosted outside. Burgers and Hotdogs were prepared on the school's new propane grills.
- Met with Jamie Adams and Blake Ludeman to discuss applications for MDE Farm to School Grants for OJS. Applications are for 2025 – 2026. These Farm to School Grants will be for SNP Food and Equipment.
- Met with the OJS Powwow Planning Team and developed a menu that is immensely culturally relevant and supportive of our tribal producers and local community.
- For the month of September 14 of the 19 days featured a local food or foods on the school menu.
- The Ojibwe School Food Service prepared a Braised Bison Dinner with locally grown potatoes, carrots, and garlic, FDL Manoomin, and mixed berries.
- Met with the OJS Cultural Team, Ian Martin, Dawn LaPrairie, Holly Pellerin to plan this year's Solstice Feasts and Drum Feasts. Up to 6 Feasts have been discussed and planned.

Challenges:

- To replace broken monitor in cafeteria
- Storage for equipment not utilized daily
- Hiring on call staff

Goals Within the Department

- To coordinate with partnerships to develop an opportunity for student artists to create a mural for the school cafeteria.
- To continue to maintain a smooth-running and effective School Nutrition Program and Summer Lunch Program
- To continue to provide all meals within the MDE & USDA Guidelines
- Continue to keep the cafeteria safe for students and staff to congregate within the E.O.C. Guidelines
- To resource and incorporate more indigenous and local foods into the OS menu. To include and introduce meats locally raised and indigenous to area like venison, moose, rabbit, fish, bison, and buffalo.
- To continue to network with all staff and available resources within and outside of the community to provide the best meal experience at the Ojibwe School
- To add signage through the use of technology to the cafeteria for students and staff to consistently be informed about, support programs, available resources, kitchen partnerships, menus, etc.
- Obtain more funding for kitchen staff trainings, equipment, and local foods

The Fond du Lac Ojibwe School Wellness Coordinator School Board Report October 3, 2024

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Travel/Trainings:

Accomplishments:

- Started teaching Social Emotional Learning (SEL) lessons for our students in grades 1 & 2.
- Working with our School Linked Mental Health therapists regarding our students' needs.
 - o Started pop-in therapy sessions on Thursdays.
 - o Working on getting lists of students that would benefit from extra skills groups.
- Ryan Prouty from First Witness will return to present to our staff and students soon.
 - These presentations discuss the importance of knowing what a good touch is compared to a bad touch (sexual assault).
- Working on putting together our family spreadsheet so staff in our building know which students live with each other to make communication easier.
- Working on putting together a survey that includes staff pictures for students to fill out which staff they would be comfortable talking to. (Staff Relationship Survey)
 - o This helps teachers and other staff know who students have a positive relationship with.

Challenges:

- Trying to fully understand where we are in every aspect of the Wellness Policy.
- Last school year we ended the year with 4 therapists, and we are now done to 1.

Other:

Goals within your departments for 2024-2025:

- Cut down the wording on the Wellness Policy so it is an easier read for others.
- Implement more activities to meet standards in the Wellness Policy.

Fond du Lac Ojibwe School School Board Report Schoolwide Community Activity Supervisor October 3, 2024

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Accomplishments:

- Quarter 1 After-school Activities has started. 49 students have signed up for After-school.
- Gifted and Talented meeting was held, and student/teacher assignments were given.
- Our second PAG meeting was held September 26th, and we had six parents attend.
- Our Pokey Paro Powwow planning has been underway, and it will be held October 4th

Challenges:

• Scheduling meetings has been a challenge with other meetings scheduled and trying to work around everyone's schedules

Employee updates:

- After-school Activities: 12 staff to run activities
- Gifted and Talented Education: 5 staff to give services to GATE students

Athletic Program Manager

September 2024

Travel/Trainings:

- Travel to Hibbing for an all area AD meeting
- _
- Accomplishments:
- Girls volleyball captured their first win of the season over Red Lake during the Northland Volleyball Tournament

Employee Updates

• Cameron and Jason have accepted the boys basketball coaching positions for this upcoming season

Challenges

- Getting the girls basketball coaching job posted
- Finding out how to pay game helpers
- Scheduling Home Games

<u>Goals;</u>

- Get a head and assistant coach for GBB
- Finalize winter schedules

Budget Update

See ledger.

FOND DU LAC OJIBWE SCHOOL BOARD

REPORT FORM

Program: FACE

Submittal date: September 2024

Goals of program:

- Support parents/primary caregivers in their role as their child's first and most influential teacher.
- Strengthen family-school-community connections.
- Increase parent participation in their child's learning and expectations for academic achievement.
- Support and celebrate the unique cultural and linguistic diversity of each American Indian Community served by the program.

Objectives of program:

The Fond du Lac FACE program will implement a family literacy program. Program services integrate language and culture in two settings: home and school. In the home based setting the services are provided through the following components: Personal visits, FACE Family Circles, screening and a Resource Network. In the center-based setting services are provided through: Adult Education, Early Childhood Education, Parent Time, Parent and Child Together Time, and screening. All actively participating families receive age-appropriate Imagination Library books for their children each month from birth to five years of age.

Happenings for the Month of September in FACE

We have started the Ojibwe Immersion preschool. The students are learning the rules of the classroom and simple instructions. The students really respond to Ms. Michelle. We currently have 5 students and are actively seeking five more for a total of 10. Michelle has done a wonderful job on getting this program up and running.

The FACE Program now has all new forms that are accessed through the FACE Portal. We got off to a late start as there was a firewall that blocked us from getting into it. We finally got in last week and now are up and running.

We are fully staffed, and Barb has met with each Face member so that everyone is aware of job responsibilities and expectations.

We have hired 2 FACE Language Interns which will be a big help in the preschool classroom this year. Resource Directory is up and running.

School Board Report:

Transportation Department

9/25/24

Transportation started the school year with 7 routes serving Duluth, Superior, Barnum – Wrenshall, Cloquet, Brookston, outlying Brookston area, and Sawyer areas.

We are keeping track of our mileage for our count week and will finish tracking it on September 27th. Then we will start the data entry and mapping to send to the BIE.

Busing for afterschool began on September 9th. We currently have 5 routes for afterschool, Duluth, Superior, Cloquet, Brookston and Sawyer areas.

We are excited that one of our expedition drivers will be taking the behind the wheel class for her school bus license the week of October 7th, ending with testing in the school bus on October 11th.

We have been working with Blake to get 2 - 77 passenger buses ordered to help with the larger student count we have on the Duluth route and the growing route of the Cloquet area.