

Fond du Lac Ojibwe School Board

Regular Meeting Zoom

Tuesday May 3, 2022

Fond du Lac Ojibwe School

12:00 p.m.

1. Call to Order
 2. Roll Call
 3. Reading of Mission Statement & Vision
 4. Approval of Agenda
 5. Approval of Minutes
- Regular Meeting April 5, 2022
6. Review Ledger
 7. New Business:

| | | | |
|--|----|-----|---|
| | RA | IPA | I |
| i. COVID-19 Update -Valerie | | | X |
| ii. 2022-2023 School Wide Operational Budget | X | | |
 8. Old Business:

| | | | |
|---|----|-----|---|
| | RA | IPA | I |
| i. Strategic Plan Review | | | X |
| ii. School Board Sub-Committees | | | X |
| iii. School Board Contact Information and Elections | X | | |
| iv. 2022-2023 School Calendar-RBC approved | | | X |
 9. Supervisor Reports:
 - i. Jennifer Murray, Superintendent
 - ii. Valerie Tanner, Principal
 - iii. Tara Dupuis, Assistant Principal
 - iv. Maria DeFoe, Education Grants and Accountability Manager
 - v. Michael Quam, Transportation
 - vi. Mace Fonoti, Kitchen
 - vii. Dan DuPay, Wellness Coordinator
 - viii. Rachel Barney, School-wide Activities Supervisor
 - ix. Sharon Belanger, Special Education
 - x. Earl Otis, Athletic Director
 10. Other
 11. Adjourn

The Fond du Lac Ojibwe School
Superintendent School Board Report

May 3, 2022

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

OJIBWE SCHOOLS MOTTO

"Anokii, Nanda-gikendan, Enigok gagwe, Gashkitoon"

"Work, study, strive, succeed"

Travel/Trainings:

- Online security computer training.
- Attended AIPEC St Louis County School and Carlton School and Tribal Consultation with ISD 318 Grand Rapids/Bigfork.
- Met with RBC, Cloquet and Esko superintendents- meeting topic was the racist bomb conversation on social media.
- Attended TNEC monthly meetings- Indigenous Education for All curriculum is moving forward. We are consulting on the RFP. TNEC is seeking support from NIEA to strategize and build TNEC capacity. NIEA will schedule a meeting in May 2022.
- Attended the MIEA Conference on April 11-15, 2022 at Mystic lake.
- Attended Emergency MIAC, TNEC and MDE meeting. The topic was to discuss the Math Standards public comments.
- Scheduled a School Board Strategic Planning review on May 17, 2022 from 10:00am to 2:00pm.

Accomplishments:

- Completed and proposing a School wide budget for the 2022-2023 school year.
- MDE, BIE, and BIA reports, grants, waivers, and annual applications were submitted on time.

Challenges:

- Continuously reviewing of COVID 19 safety guidelines and protocols.

Employee updates:

- We posted for an Art Teacher, Instructional Assistant, Science Teacher, Special Education Teacher, Ojibwemowin Teacher, Elementary Teacher, and Behavior Specialist.

Other:

- Continuing to spend down our BIE and MDE CARES Act budgets.

Goals within your departments for 2021-2022:

- Continue work on Strategic Plan.
- Correct the Findings form the BIE Personnel Security Review of Background Checks.
- Develop Wellness Assessment.
- Update Lockdown/Shelter in place Procedures.
- Ensure that our facility inventory is up to date and accurate in the BIA's facility management database.
- Develop additional facility improvement projects for funding in 2021-2022.
- We will continue to ensure our students have technology devices and Internet connection.
- We will continue to provide updates throughout the week on our website and Facebook page.

Fond du Lac Ojibwe School
School Board Report
K-12 Principal
May, 2022

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Travel/Trainings:

April 19 – FDLOS cohort working with MDE and MnMTSS (MN Multi-tiered System of Support)

April 25 – Group I participated in Growth Mindset Training

April 28 - Group II participated in Growth Mindset Training

April 30 – teacher attended the MN Kindergartener Association Spring Conf

April 30 – teacher attended the MN Council of Teachers of Mathematics

Accomplishments:

-Continuing with Harvest of the Month activities. Planning visit to Cary Road Farm

-FDLOS continues to provide COVID testing for all students, as well as staff who have symptoms or have had close contact

-2022-23 Calendar approved by the School Board and the RBC

Student Activities

-Continuing afterschool activities

-Students are finishing the MN Comprehensive Assessments (MCAs)

-April 4: High School STEM: Virtual event with FDLTCC

-April 12: MIEA Quiz Bowl in Mystic Lake. FLDOS team took 2nd place.

-April 20: K-6 Minobimaadiziwin Club went to Cloquet Theater for movie

-April 19 and 27: ACT prep and testing

-April 28: HS Minobimaadiziwin Club went bowling at Skyline

Challenges:

-Damaged and missing Chromebooks

-Student Attendance - Check and Connect Mentors have provided much support and are conducting home visits to meet with families.

-In need of substitute teachers and science teacher

Employee updates:

Resignation – Nicholas Sundahl

Contract hire – Angela Brouse

Other

-Continual work on Student Personal Learning Plans

-Continual work on Shelter-In-Place and Lock-Down Procedures

-Graduation Committee continues to plan 2021-2022 graduation which will be held at the school

-Planning for summer school has begun

-Working on High School and Elementary Schedule for 2022-2023

-April 29: Environmental Health Services/I.H.S MN Office will conduct a health and safety inspection

Assistant Principal

May 2022

Goals: Increase Academic Achievement/ Work Based Learning

Make schools safe

Reduce disciplinary incidents

Broaden cultural programs to impact students

Travel/ Trainings : Cognia Mind Set Training

Accomplishments: Met with Jen Dupuis Sam Moose and Reggie Defoe to talk more about work- based learning and we will hopefully have a program ready to go for fall at Min No Aya Win and Natural Resources. I will be admin on duty for prom on May 6th. Sweatshirts for seniors are ordered through community printing. I am working on getting drivers education back here at FdL because it is difficult for most people to get to Cloquet and the times and days they offer are not very helpful for our families.

Challenges:

Reminding students to keep their masks on properly. Having students stay in their own classroom and not roaming the halls. Some of the students struggle with online learning and miss the social aspect of school. However, with the numbers of students attending in the building it makes sense to go to online learning. Tagwii adolescent program has been in the building for education and plans to offer treatment in our building as well but with going distant learning they have been unable to start. Some of our students are not attending online when they have requested or when they are on quarantine so our mentors have been working with families to keep up with reasons and why and how to help them be successful.

Goals within Program: Decrease student write ups, increase students staying in their classrooms, restoring student staff relationships if an incident occurs where that is needed. Promoting focus on the positives in the classroom

Behavior Contacts: See attached it is Dec 1 thru Jan 28th

Budget: None

| | |
|---|---|
| 21-22 Fond du Lac Ojibwe School 49 University Road, Cloquet MN 55720 Generated on 04/26/2022 09:28:44 AM Page 1 of 1 | BIE Behavior Summary Report All Grades Event Count (ascending) |
|---|---|

| BIE Location | Incident Count | Event Count | Participant Count |
|---------------------------------|-----------------------|--------------------|--------------------------|
| Cafeteria | 1 | 1 | 1 |
| Other | 1 | 1 | 1 |
| Playground | 1 | 1 | 2 |
| Restrooms | 1 | 1 | 4 |
| School-sponsored transportation | 1 | 1 | 1 |
| Gym | 2 | 2 | 2 |
| Office | 2 | 2 | 2 |
| Hall/Breezeway | 2 | 3 | 3 |
| Classroom | 18 | 18 | 19 |
| Context | Incident Count | Event Count | Participant Count |
| No Context Reported | 16 | 17 | 25 |
| During School Hours | 27 | 27 | 30 |

**Grants & Accountability Manager
School Programs and Facilities
May 2022**

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Travel/Trainings:

- No Travel
- Bureau of Indian Affairs Facility Management System (Maximo) – Annual Financial Work Plan Webinar
- BIE – Job Hazard Analysis Training Webinar
- BIE – SF – 425 (Grants Management) Webinar
- Indian Affairs Public Health & Safety Program Training – Indoor and Outdoor Air Quality Webinar

School Programs

Accomplishments:

- EASIE Part II SY 2022-23 application submitted. The due date for submittal is May 13, 2022.
- Work is beginning on the B.I.E. Comprehensive Needs Assessment & S.M.A.R.T. Goals, Schoolwide Program Plan – due June 30, 2022. The work begins as a team to collaborate, send out surveys to students, staff, and families. From those surveys, and team collaboration we identify the needs of our students. A school program plan is created, and becomes a living/working document. Document revisions are updated as academic needs change to meet the needs of the students. The documents are uploaded into Native Star for review and acceptance from the Bureau of Indian Education.
- Native Star Roll over deadline is April 29th. All files have been archived before the deadline.
- Tracking of school grants, budgets, and projects related to grant budgets/requirements.

Facilities/Operations and Maintenance/Environmental Management System

Goals of program: Protect the health and well-being of students, staff and visitors to the school. Provide a safe environment for learning.

Accomplishments:

- Working with Resource Management Environment Specialist on Radon Testing for the Ojibwe School.
- BIE – Division of Facilities and Safety Management, Midwest Education Resource Center, General Engineer meeting on April 18th.
- School Safety meeting held on April 21, 2022. The next meeting is May 19th.
- Fire Drill on 4/22/22.
- March 22-23 BIE Annual Safety and Health Inspection. The results are attached.
- Generator Contract Service Agreement is in process.
- Server battery backup install is scheduled.
- Proposals for Gym Piping and Ductwork Project collected, reviewed, and ready for R.B.C. approval. There is money in the budget for this project.
- Working with B.I.E. Facilities Regional Personnel regarding projects in Maximo.
- Continued development of facility improvement projects for 2022/2023.

Employee Updates

- None

Challenges.

- Correcting abatement plan projects within 30 days of BIE Safety and Health Inspection

Goals:

- Develop additional facility improvement projects for funding in 2022/2023.
- Continue improvement with the day to day operations, management, and safety of the Ojibwe School.

Budget Update

- Please see the ledger.

Other

- May 5th Safety Protocol Meeting via Zoom

Memorandum

To: Fond du Lac School Board Members

Cc: Julia Lintgen; Valerie Tanner; Jennifer Murray; Michael Quam

From: Michael Quam, Transportation Director

Date: 4/27/2022

Re: School Board Report for April 2022

Objectives of Program: Our goal at Fond du Lac Transportation is to provide the safe transport of students to and from school while also providing support to in-school, after-school, and community activities. We are currently conducting regular school transportation in support of in-person learning with safety protocols in place due to the ongoing COVID concerns.

Accomplishments: We have received and are currently utilizing 2 new Type III vehicles so far this school year which expands our ability to cover students in outlying areas and follows our ongoing plan to keep our fleet as safe, efficient, and modern as possible.

Challenges: We continue to reach out for recruitment of additional drivers through the revamping of our departments job description ad which is posted in local newspapers, media, and through word-of-mouth. We have restructured our pay schedule to include per-run bus driver positions to recruit prospective new drivers as well as raised the current pay rate for our veteran drivers in an effort to help with retention.

Goals: To continue to recruit new drivers and retain veteran drivers who have been working here in the hope to achieve a “full” staff while continuing our replacement and update of our bus fleet. We are still down several drivers to be considered at “full staff.

One of our two new Bus Driver Candidates has completed his training and has passed his School Bus Driver test. Our other school bus driver candidate is still in training, but she now has her commercial learner’s

permit and is able to practice actual driving of a school bus. Due to recent changes by the Federal Motor Carriers Safety Administration, all CDL drivers must also pass additional required training for Entry-Level Driver Training. We have two previous drivers that may return within the month of April. One of those two drivers, Josh Lind, will be joining our staff again on Wednesday, April 27th 2022. We received many commendable comments on our recent BIE Fire/Safety Inspection.

Budget Update: Our budget is sufficient to sustain us through the current 2021/2022 school year. I have put together a more comprehensive Budget Report and it has been submitted.

Miscellaneous: N/A

Michael R. Quam, Sr.

FDL Transportation Director

Fond du Lac Ojibwe School
School Board
Kitchen Report
April 26th, 2022

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Department Overview

The Ojibwe Kitchen provides meals to all students enrolled at the Ojibwe School and Face Program. The Ojibwe School currently provides nutritious meals to approximately 145 students for lunch and 79 breakfasts. Meals include breakfast and lunch which are fully reimbursable and comply within the guidelines advised by the MDE. School breakfast and lunch meals are also delivered to OS students who choose to do online learning.

The kitchen is currently staffed by one cook/ supervisor, three cook helpers, and one on- call employee.

Travel / Training:

- Leadership Meetings
- Safety Meetings
- Daily Kitchen Staff Meetings
- Food Handler Training offered to staff helping in the kitchen
- Two training requests have been submitted.
- Staff will receive training from a chef that specializes with farm to school experience

Accomplishments:

- Introduced and served Bison Chili on April 13th. It was successful had very positive responses from students and staff.
- FDL cannery has been booked for the Harvest Of The Month field trip on May 6th.
- Providing healthy meals within our budget to students and staff.
- Keeping our staff safe and healthy working within CDC and local EOC guidelines.
- Prepared a Bison meal at the OS for lunch to celebrate Ziigwan
- Working with Maria Defoe on the OS Kitchen, farm to school oven purchase
- Finished my first audit with the MDE as Kitchen Supervisor -Students are back in the cafeteria for lunch and have been in complete compliance, no problems

Challenges:

- Keeping the cafeteria in a safe working order making it easier for students and staff to enjoy their break and lunch
- Planning trainings for kitchen staff around FDL covid guidelines

-2 trainings have been scheduled and coordinated for staff credited towards their annual training hours.

-Adjusting to different numbers for home deliveries and In house meals changing daily/ weekly. Numbers have been minimal since precovid.

- Preparing meals for distant learners twice a week

Goals Within the Department

-To continue to provide all meals within the MDE guidelines

-To resource and incorporate more indigenous and local foods into the OS menu

-Continue to include and introduce meats locally raised and indigenous to area like venison, moose, rabbit, fish, bison, and buffalo.

-To continue to network with all staff and available resources within and outside of the community to provide the best meal experience at the Ojibwe School

Fond du Lac Ojibwe School
School Board Report
Position: Wellness Coordinator
April, 2022

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Travel/Trainings:

- MnTSSS, ongoing.
- Growth Mindset 4/26/22
- Upcoming Restorative Justice Training May 18th

Accomplishments:

- Phase 3 – Nurse Tara appears to be handling the ongoing Covid Testing well. New Part-Time Nurse has yet to begin.
- Relationship Survey – data being compiled, matching staff with students.
- Wellness Policy Assessment underway. Mace has completed his kitchen/meal/nutrition component.

Challenges:

- Received updated information from Therapy Dogs International (MOA, paperwork). However, still no reply from Jack in regards to coming back with Nova.
- Bringing back Hong Kong Spa, if vaccinated. Tentative dates May 13th or 20th. They are calling me back for scheduling and vaccination verification.
- After meeting with the SLMH Supervisors at a MOA meeting. Communication appears to be much better between the therapists and FDLOS Staff that are in the "need to know."

Employee updates: None.

Other:

- Reminder, FDL Mobile Medical Services are set to be rolled out in the fall of 2022. Wellness Coordinator is working with the School Social Worker to continue inquiring about Mobile Dental Services.

Goals within your departments for 2022:

- Have approached FDL BH about requests for Body Image and eating disorders, they do not have the personnel to do this. Wellness Coordinator has approached Emily Program of Duluth and is currently in talks with them. If there is no outreach programming available Nurse Tara And Dan DuPay will address the concerns when the puberty talk is presented to students.
- FDL SLMH Therapists have presented information regarding the dangers of dating in an electronic era (social media) as well as cell phone addictions. They want to present additional presentations because of the amount of good information they have to share.

Fond du Lac Ojibwe School
Special Education School Board Report
May 3, 2022 Meeting

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Travel/trainings:

Special Education staff have been participating in LRP DirectStep eCourses from the Bureau of Indian Education.

SpEd paraprofessionals participated in the Growth Mindset training April 25, 2022.

Special Education teachers participated in training related to the Minnesota Comprehensive Assessments (MCA) testing

Special Education Coordinator attended the Minnesota Multi-Tiered Systems of Support training on April 7, 2022 and the Growth Mindset training on April 25, 2022

Accomplishments:

Special Education staff continue to help make the 2021-2022 school year a success. They are working hard to provide the special education supports and services our students need to access and progress within the school's curriculum.

Goals within your departments for SY2021/2022:

*Coordinator is working with contract company to help obtain highly qualified staff to fill vacant school positions.

*To ensure that all students with disabilities have a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for future education, employment, and independent living.

*Collaborate with behavioral/mental health to develop calming room for SY 2021/2022 and improve mental health services for students at the Ojibwe School.

*Improve the academic achievement of the students with disabilities by assuring that special education staff are well trained on Achieve 3000 and NWEA.

The Special Education Coordinator is retiring at the end of the 2021-2022 school. She will create a document explaining the jobs responsibilities and duties to be given to her successor.

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| 7th-12th | | | | | | | | | | |
| EBD | 7.92% | | | | | | | | | |
| SLD | 11.88% | | | | | | | | | |
| OHI | 0.00% | | | | | | | | | |
| ASD | 0.00% | | | | | | | | | |
| DCD | 0.00% | | | | | | | | | |
| DD | 0.00% | | | | | | | | | |
| S/L | 1.98% | | | | | | | | | |
| General | 78.22% | | | | | | | | | |
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