

Fond du Lac Ojibwe School Board

Regular Meeting Zoom

Tuesday June 14, 2022

Fond du Lac Ojibwe School

12:00 p.m.

1. Call to Order
2. Roll Call
3. Reading of Mission Statement & Vision
4. Approval of Agenda
5. Approval of Minutes
- Regular Meeting May 3, 2022
6. Review Ledger
7. New Business:

	RA	IPA	I
i. COVID-19 Update -Valerie			X
ii. Identified Official with Authority for Education Identity Access Management	X		
iii. 2022-2023 IDEA Part B Spending Plan	X		
8. Old Business:

	RA	IPA	I
i. Strategic Plan Review			X
ii. School Board Sub-Committees			X
iii. 2022-2023 School wide Operational Budget-RBC approved	X		
9. Supervisor Reports:
 - i. Jennifer Murray, Superintendent
 - ii. Valerie Tanner, Principal
 - iii. Tara Dupuis, Assistant Principal
 - iv. Maria DeFoe, Education Grants and Accountability Manager
 - v. Michael Quam, Transportation
 - vi. Mace Fonoti, Kitchen
 - vii. Dan DuPay, Wellness Coordinator
 - viii. Sharon Belanger, Special Education
10. Other
11. Adjourn

The Fond du Lac Ojibwe School
Superintendent School Board Report

June 14, 2022

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

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"Work, study, strive, succeed"

Travel/Trainings:

- Online security computer training.
- Attended St Louis County School monthly consultation meeting.
- Met with Cloquet School about a contract for AI curriculum.
- Attended TNEC monthly meetings-MN Tribal Nations will now have access to K-12 American Indian students throughout Minnesota. Indigenous Education for All curriculum is moving forward. We are consulting on the RFP. TNEC met with NIEA on May 19, 2022 to strategize and build TNEC capacity. We will continue working with NIEA to move forward with IE for ALL.
- Attended MDE meeting. The topic was to respond to the Math Standards public comments.
- Attended Quarterly MIAC meeting on May 5, 2022.
- Attended School Board Strategic Planning review on May 17, 2022.
- Attended the FDL Division Directors Meeting on May 20, 2022.
- Attended RISE (building Tiny Homes) meeting on June 2, 2022.

Accomplishments:

- School wide budget for the 2022-2023 school year was approved.
- MSHSL Executive Committee of the Board of Directors approved the continuation of the agreement received by the League Office between Cloquet High School and Fond du Lac Ojibwe High School for the time period of July 1, 2022 through June 30, 2025.
- MDE, BIE, and BIA reports, grants, waivers, and annual applications were submitted on time.

Challenges:

- Continuously reviewing of COVID 19 safety guidelines and protocols.

Employee updates:

- We hired two Instructional Assistants, Emily Granholm and Casey Joyce, and Aliza Kettelhut, Records Clerk.
- We paper screened for an Art Teacher, Science Teacher, Special Education Teacher, Ojibwemowin Teacher, Elementary Teacher, and Behavior Specialist.
- We posted for an Art Teacher, Instructional Assistant, Science Teacher, Ojibwemowin Teacher, Elementary Teacher, Industrial Arts Teacher, Athletic Program Manager, Secretary, School Wide Community Activities Supervisor, Volleyball Coach, Assistant Volleyball Coach, Special Education Coordinator, and Behavior Specialist.
- Retirements: Earl Otis, Athletic Program Manager, Sharon Belanger, Special Education Coordinator, Ginny Hansen, Reading Tutor, and Shirley Barney, Records Clerk.
- Transferred out: Angel Petite, Custodia, Gail St. Germaine, Secretary, and Racheal Barney, School Wide Community Activities Supervisor.

Other:

-Continuing to spend down our BIE and MDE CARES Act budgets.

Goals within your departments for 2021-2022:

-Continue work on Strategic Plan.

-Correct the Findings from the BIE Personnel Security Review of Background Checks.

-Develop Wellness Assessment.

-Update Lockdown/Shelter in place Procedures.

-Ensure that our facility inventory is up to date and accurate in the BIA's facility management database.

-Develop additional facility improvement projects for funding in 2021-2022.

-We will continue to ensure our students have technology devices and Internet connection.

-We will continue to provide updates throughout the week on our website and Facebook page.

**Grants & Accountability Manager
School Programs and Facilities
June 2022**

Travel/Trainings:

- No Travel
- EASIE Part II Reallocation Webinar FY 2022-23
- American Indian Education Aid Program Eligibility Webinar

School Programs

Accomplishments:

- EASIE Part II SY 2022-23 application submitted. The due date for submittal was May 13, 2022.
- Continuing work on the B.I.E. Comprehensive Needs Assessment & S.M.A.R.T. Goals, Schoolwide Budget, Assurances and Program Plan due June 30, 2022. The work begins as a team to collaborate, send out surveys to students, staff, and families. From those surveys, and team collaboration we identify the needs of our students. A school program plan is created, and becomes a living/working document. Document revisions are updated as academic needs change to meet the needs of the students. The documents are uploaded into Native Star for review and acceptance from the Bureau of Indian Education.
- Tracking of school grants, budgets, and projects related to grant budgets/requirements.
- Attending various job-related meetings

Facilities/Operations and Maintenance/Environmental Management System

Goals of program: Protect the health and well-being of students, staff and visitors to the school. Provide a safe environment for learning.

Accomplishments:

- B.I.E. Abatement Plan completed and sent in on May 2, 2022.
- Resource Management Environment Specialists conducted Radon Testing for the Ojibwe School and F.A.C.E. building. All numbers were good and far below the recommended mitigation levels.
- School Safety meeting held on May 19, 2022. The next meeting is June 16th at 9:00am.

- Fire Drill on 5/6/22.
- Severe Weather Drill on 5/23/22.
- Server battery backup installation complete.
- R.B.C approvals and contract complete for A.D.A. Door Project. A walk through with contractor is scheduled mid-June. There are sufficient funds in the budget for this project.
- Gym Piping and Ductwork Project is R.B.C. approved. The contract is under review. There are sufficient funds in the budget for this project.
- Maintenance staff preparing for summer projects.
- Continuation of facility improvement projects for 2022/2023.

Employee Updates

- 1 FT custodian resigned

Challenges.

- Retaining FT custodians

Goals:

- Develop facility improvement projects for funding in 2022/2023.
- Continue improvement with the day to day operations, management, and safety of the Ojibwe School.

Budget Update

- Please see accounting ledger.

Other

- Participated in the Strategic Planning meeting held on May 17th.

Assistant Principal

June 2022

Goals: Increase Academic Achievement/ Work Based Learning

Make schools safe

Reduce disciplinary incidents

Broaden cultural programs to impact students

Travel/ Trainings :

Accomplishments: All the field trips that were planned for high school were a success! Chi miigwech to the high school staff that took the kids white water rafting camping and the Amazing Race competition. The students had a blast. Graduation went well. It was nice to have it opened up a little bit to meet some of the families. Two of our senior students went off to Red Calf Camp (South Dakota) with Dawn Laprairie and River Bennett. There will be more events taking place throughout the summer with Red Calf. (Ms. Holly Pellerin shared the information and did a great deal of work on this as well) as for WBL (work based learning) we have been meeting with MNAW and Natural Resources to come up with a concrete plan for placement of students for next year.

Met with Ben Pachito on truancy ordinance at FdL and we are now clear on the process of truancy citations for on reservation students. Because we did not have an SRO we were uncertain of the process.

Challenges:

Reminding students to keep their masks on properly. Having students stay in their own classroom and not roaming the halls. For next year we will need to have planned out activities for students to do at the end of the year. We are planning to have Drivers Education course here at the Ojibwe School in August. We have a licensed teacher and we will provide the classroom. I will get information out as soon as it is set in stone.

Goals within Program: Decrease student write ups, increase students staying in their classrooms, restoring student staff relationships if an incident occurs where that is needed. Promoting focus on the positives in the classroom

Behavior Contacts: See attached it is Dec 1 thru Jan 28th

Budget: None

21-22 Fond du Lac Ojibwe School 49 University Road, Cloquet MN 55720 Generated on 06/08/2022 02:09:01 PM Page 1 of 1	BIE Behavior Summary Report All Grades Event Count (ascending)
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BIE Location	Incident Count	Event Count	Participant Count
Other	1	1	2
School-sponsored transportation	1	1	1
Cafeteria	2	2	3
Gym	2	2	3
Classroom	8	8	8

Context	Incident Count	Event Count	Participant Count
Outside School Hours	1	1	1
No Context Reported	11	11	14
During School Hours	14	14	17

I would like to add... two students K-6 were out of school suspended 2 or less days
 eight students 7-12 were out of school suspended for 2 or less days

**Grants & Accountability Manager
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June 2022**

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Memorandum

To: Fond du Lac School Board Members
Cc: Julia Lintgen; Valerie Tanner; Jennifer Murray; Michael Quam
From: Michael Quam, Transportation Director
Date: 6/8/2022
Re: School Board Report for May 2022

Objectives of Program: Our goal at Fond du Lac Transportation is to provide the safe transport of students to and from school while also providing support to in-school, after-school, and community activities. We are currently conducting regular school transportation in support of in-person learning with safety protocols in place due to the ongoing COVID concerns.

Accomplishments: We have received and are currently utilizing 2 new Type III vehicles so far this school year which expands our ability to cover students in outlying areas and follows our ongoing plan to keep our fleet as safe, efficient, and modern as possible.

Challenges: We continue to reach out for recruitment of additional drivers through the revamping of our departments job description ad which is posted in local newspapers, media, and through word-of-mouth. We have restructured our pay schedule to include per-run bus driver positions to recruit prospective new drivers as well as raised the current pay rate for our veteran drivers in an effort to help with retention.

Goals: To continue to recruit new drivers and retain veteran drivers

who have been working here in the hope to achieve a "full" staff while continuing our replacement and update of our bus fleet. We are still down several drivers to be considered at "full staff.

June 8, 2022

One of our new Bus Driver Candidates has left and sought employment elsewhere. Recent changes by the Federal Motor Carriers Safety Administration, requires all new CDL driver candidates to pass additional required training for Entry-Level Driver Training which makes our recruitment of new drivers that much more difficult. Fortunately, we have recently had two of our former drivers return to work for us again: Josh Lind as a full-time driver, and Bob Norton as a per-bus-run driver. We will begin transporting students for the 2022 Summer School Program beginning on June 21, 2022.

Budget Update: Our budget is sufficient to sustain us through the current 2021/2022 school year. I have put together a more comprehensive Budget Report and it has been submitted.

Miscellaneous: N/A

Michael R. Quam, Sr.

FOL Transportation Director

Fond du Lac Ojibwe School
School Board
Kitchen Report
March 28th, 2022

The Mission of the Fond du Lac Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

Department Overview

The Ojibwe Kitchen provides meals to all students enrolled at the Ojibwe School and Face Program. The Ojibwe School currently provides nutritious meals to 145 students. Meals include breakfast and lunch which are fully reimbursable and comply within the guidelines advised by the MDE.

The kitchen is currently staffed by one cook/ supervisor, three cook helpers, and one on- call employee.

Travel / Training:

- Leadership Meetings
- Safety Meetings
- Daily Kitchen Staff Meetings
- Food Handler Training offered to staff helping in the kitchen
- Alex Gokee scheduled for Servsafe Training

Accomplishments:

- Made meat purchase with two local farms located in Carlton Co., and Grazing Acres is in Elko MN about 176 miles south of Cloquet.
- FDL Human Services and SHIP Coordinator Samantha Martin helped purchase equipment for the OS Kitchen. Samantha and her department have been great supporters of the OS.
- Reaching out to Erika Resendiz Alonso & Elizabeth Dean and booked FDL Cannery on Cary Rd a training for June 8th.
- Providing healthy meals within our budget to students and staff.
- Keeping our staff safe and healthy working within CDC and local EOC guidelines.
- Prepared a Bison meal at the OS for lunch to celebrate Ziigwan

-Finished my first audit with the MDE as Kitchen Supervisor

Challenges:

- Preparing the cafeteria for use by students and staff for the first time since March 17th, 2020
- Planning trainings for kitchen staff around FDL covid guidelines
- Delivering meals to classrooms daily, in the safest manner possible
- Adjusting to numbers for home deliveries and In house meals changing daily/ weekly
- Preparing meals for distant learners twice a week, weekly

Goals Within the Department

- To continue to provide all meals within the MDE guidelines
- To resource and incorporate more indigenous and local foods into the OS menu
- To include and introduce meats locally raised and indigenous to area like venison, moose, rabbit, fish, bison, and buffalo.
- To continue to network with all staff and available resources within and outside of the community to provide the best meal experience at the Ojibwe School

Fond du Lac Ojibwe School

School Board Report

Position: Wellness Coordinator

June, 2022

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Travel/Trainings:

- MDE-MTSS Training continues. There is a scheduled training over the summer.

Accomplishments:

- Canoe Races combined with Mental Health Awareness Month and celebrated the end of the year. Many students and staff expressed approval of the set-up, which was less formally structured and allowed for much more interaction with relaxation and activities for staff and students. *Shirley Molstad, Hailey Martin, Julia Lintgen and Jill Goodreau deserve special thanks for making this event as successful as it was.*
- SEL Data and Narrative was completed for the 2nd Step SEL Curriculum for SY2022. Data was compiled from K-7 and the report and recommendations have been forwarded to the Principal for review.
- Wellness Network 2 was completed and forwarded to the Principal, Assistant Principal, Check & Connect Staff and the School Social Worker. This is the relationship information for connecting families with staff in the school.
- The "All Staff Photo" was completed and given to teaching, administrative and staff, in the building.
- Wellness Policy Assessment is currently being completed. That assessment along with recommendations will be forwarded onto the Principal and Assistant Principal upon completion. Each pertinent Department will also receive notification, if any changes are to be made to the Policy. This takes place after presenting to PAG, meeting as a Wellness Committee

Challenges:

- Jack and Nova (therapy dog) did not confirm their vaccination status with the Wellness Coordinator. They also did not return texts and voicemails. Wellness Coordinator will attempt to connect with them in the fall and/or pursue another
- Hong Kong Spa did not verify their vaccination status, nor did they return calls from the Wellness Coordinator. Wellness coordinator will attempt connecting in the fall or pursue alternative resources.

- Staff Steak feast was not able to be completed this year with covid restrictions and precautions in place. This event will be held in the fall to acknowledge the school's appreciation for the staff.
- Turn Around Process will be updated, reviewed, and changes made for implementation in the Fall of 2022.
- Restorative Talking Circles training is expensive. However, all measures should be taken to train relevant staff in the building, implement the process, and give ownership of the process to the students, as ambassadors of the Circles. (School Social Worker has additional information regarding these measures.)

Employee updates: None

Other:

COWORKER RECOGNITION:

The Wellness Coordinator would like the School Board to be made aware of the immeasurable contributions of coworkers throughout an extraordinary school year. Without the assistance, teamwork, collaboration and cooperation, of the following staff, the school year would not have been nearly as successful. Although the following is not an all-encompassing list, here are a few of the accomplishments and how they helped the staff and students in our building.

1. Check & Connect Staff; **Jill Goodreau and Hailey Martin**. The addition of these positions was a tremendous boost to connecting with students and families throughout the year. Additional duties included: Turn Arouns, home visits, attendance, celebrations and awards, backpack programming, and overall checking in with students/families and seeing that their needs were being met.
2. School Nurse; **Tara Wolter**. Tara led a team of staff, trained them in on using the testing materials for covid, continuously educated students and staff on the dangers of covid and how to prevent it from spreading all while managing the everyday bumps, bruises and nose bleeds for the building. Furthermore, Tara again completed the educational component of the puberty talk for the 5th grade girls.
3. Library and IT; **Brittany Heskin**. Brittany was crucial to the building running as smoothly as it did all year. She has managed, implemented, programmed and fixed many, if not all, of the student and staff electronic issues throughout the school year.
4. School Social Worker; **Ashley Clark**. Ashley stepped in and began making an immediate impact when she started at FDLOS, late January. She was able to administer the SEL curriculum, while still being able to assist teachers in the classrooms with behaviors, liaison with local counties and departments regarding the well-being of our families and students, make real connections with students while assisting them with dealing with difficult situations.

5. Assistant Principal; **Tara Dupuis**. I worked closely with Tara in regards to handling behavior and discipline problems throughout the year. Her knowledge, expertise, insights and positive relationships with students and staff were vital components to any success within the Wellness Department.

6. Front Reception Desk Staff; **Theresa Torrance and Shirley Martin**. Both coworkers began this year as fresh, brand new to the position/school. Both worked with me throughout the year in a collaborative effort to assist families over the phone, at the door, and in a variety of ways getting students schedule for appointments.

Of course, every staff member was invaluable throughout the year! The above is a list of just a few I have worked closely with in various situations. I cannot express enough gratitude for their abilities and collaborative efforts in helping these students be successful. Their efforts should be recognized.

Goals within your departments for Fall 2022:

- Pursue additional information and collaboration with the Native Visions Curriculum. The presenter is aligning the curriculum with MN State Standards. The curriculum has potential to be in align with not only SEL, but for Native Teachings, Traditions and Cultural knowledge to be integrated in both Academic AND SEL education of the Native Youth in our school.

Fond du Lac Ojibwe School
Special Education School Board Report
June 14, 2022 Meeting

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Travel/trainings:

Special Education staff have been participating in LRP DirectStep eCourses from the Bureau of Indian Education.

Special Education teachers participated Achieve 3000 training June 8, 2022

Accomplishments:

The Part B Application for 2022-2023 needs approval and signatures

Special Education staff continue to help make the 2021-2022 school year a success. They are working hard to provide the special education supports and services our students need to access and progress within the school's curriculum.

Goals within your departments for SY2021/2022:

*Coordinator is working with contract company to help obtain highly qualified staff to fill vacant school positions.

*To ensure that all students with disabilities have a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for future education, employment, and independent living.

*Collaborate with behavioral/mental health to develop calming room for SY 2021/2022 and improve mental health services for students at the Ojibwe School.

*Improve the academic achievement of the students with disabilities by assuring that special education staff are well trained on Achieve 3000 and NWEA.

The Special Education Coordinator is retiring at the end of the 2021-2022 school (June 14,2022). She has created a document explaining the jobs responsibilities and duties to be given to her successor.

Budget Update: The SpEd budget can sustain our current spending for the current school year.

