

Fond du Lac Ojibwe School



Homework Guidelines

Element 1) Importance:

The purpose of homework is to:

- provide practice and reinforcement skills presented by your child's teacher(s)
- broaden areas of interest through enrichment
- provide opportunities for parents/guardians to know what their child is studying
- encourage interaction between parent and child

Element 2) Roles:

Teachers are expected assign homework to complement instruction and support academic skill building on an individual basis for their students. It is planned and evaluated as to its purpose, appropriateness, and timely completion. Homework is most effective when it is reviewed by the teacher and returned to the student promptly with helpful comments. Each grade level assigns an appropriate weight for homework to a final grade. At the Fond du Lac Ojibwe School it has been assigned as ten percent (10%) of a student's grade. Teachers discuss homework expectations with parents at grade level (flipper) meetings at the beginning of the school year and at conferences during the school year.

Element 3) Frequency: (review the bold information)

The Fond du Lac Ojibwe School community believes that an important component of student success is to establish a homework routine. Parents can help by providing a homework time that is consistent and an undisturbed study time. Parents can also help by being available if their child needs help with their homework. **As stated in the Fond du Lac Ojibwe School Parent Compact, parents should make sure the homework is done and returned to school each day. The NASIS parent portal should be checked to ensure completion of all assignment, and note important dates for testing and projects. Praising a student when homework is completed encourages pride in their accomplishment and motivates students to continue with the good effort.**

Element 4) Quantity: (review the bold information)

Student will have homework each school day and are expected to return it the following school day. All homework missed due to absences is to be completed upon the students return to school. Teachers have set aside thirty minutes (30) each morning for students to complete homework if needed by the student. A Study time of thirty minutes (30) at home is recommended each school night. Good study habits support the successful completion of homework and study time helps your student develop the necessary skills to become a successful learner.

Element 5) Weight: (repeat from above)

At the Fond du Lac Ojibwe School it has been assigned as ten percent (10%) of a student's grade. Teachers discuss homework expectations with parents at grade level (flipper) meetings at the beginning of the school year and at conferences during the school year.

Element 6) Correction /Return: (repeat from above)

Homework is most effective when it is reviewed by the teacher and returned to the student promptly with helpful comments.

Monitoring Homework:

Teachers are asked to submit a weekly summary of homework assignment made the previous week. Monitoring of homework assigned by the teachers will be supervised by the principal through the Grade Book Usage report provided by NASIS.

Fond du Lac Ojibwe School Board Approved September 15, 2015

Fond du Lac Reservation Business Committee Approved September 30, 2015